



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KATAHGURI COLLEGE

VILLAGE- KATAHGURI, POST OFFICE- TUKTUKI, DISTRICT- NAGAON
782123

www.katahguricollege.org.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Katahguri College a Single Stream Arts College was established in the year 1988 with a view to impart higher education in the western part of Nagaon and eastern part of Morigaon district. The people of Katahguri and its adjoining area with great enthusiasm and cooperation resolved to establish an Institution of higher education at Katahguri. They established the institution to provide holistic education. The college has come across a long way with more than three decades of eventful history behind it. Even after the emergence of several colleges in the same hinterland, Katahguri College still continues its rich intellectual heritage and academic ethos. The college has 30 bigas of land. It was affiliated to the Gauhati University in 2008 and was brought under provincialisation by the Govt. of Assam in 2021. Since then the college has been showing the marks of progress in all respects to the satisfaction of the students and guardians. The serene beauty and its green surroundings has made the college a conducive environment to study.

College has the following courses as per approval of the Gauhati University

1. T.D.C./ FYUGP(Arts) General / Regular Course in English , Assamese, Arabic, Economics, Political Science, History, Education, Philosophy, Elective Assamese, MIL Hindi
2. T.D.C./ FYUGP(Arts) Major / Honours Course in English , Assamese, Arabic, Economics, Political Science, History, Education, Philosophy Katahguri College continues to add new features in its cap so far is academic excellence is concerned. The college has two centres of distance and open learning i.e. (1) Gauhati University Centre for Distance and Online education (2.) Krishna Kanta Handique State Open University which offers degree courses in UG and PG Programmes. Besides the above courses college also offers eight certificate courses. The College has been implementing the choice Based Credit System (CBCS) since 2019 in its undergraduate courses. From the current academic session the college has implemented Four Year Under Graduate Programme under NEP 2020. Katahguri College vows to attain further progress and run ahead in the days to come with the tireless efforts and zest of the teachers, the students, the guardians, the alumni and the society at large.

Vision

- Pursuit of knowledge in the service of humanity.
- Equipe students with skills.
- Inculcate values, identity, hidden talents.
- Serve as a light house amidst all shortcomings.
- To establish institutional linkage with the common people of society.

Mission

- To disseminate quality education in the global perspective to the learner.
- To enhance healthy academic atmosphere in the region to establish an impartial society.
- To enhance healthy academic atmosphere in the region to establish an impartial society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Katahguri College offers a wide range of undergraduate programs with a strong emphasis on academic rigor and intellectual development.
- Experienced and dedicated faculty members who are committed to provide quality education.
- The college makes all efforts to empower SC/ST, Minority and OBC students through various scholarships and special programs.
- Efforts are made to raise awareness among marginalized communities to encourage higher education enrollment.
- 02 no's of ICT enabled classrooms, Education laboratory and libraries that provide a conducive learning environment.
- Continuous efforts to upgrade facilities and infrastructure to meet the evolving needs of students and faculty.
- A nurturing and supportive environment that focuses on the overall well-being of students.
- Various counseling and career guidance services available to help students with their personal and professional development.
- College has signed MoUs with adjacent Higher Educational Institutions, NGO and Industry
- Offers certificate courses to enhance employability.

Institutional Weakness

- Having only one stream is a major weakness. The college tried to eliminate this weakness by introducing commerce and science stream from the Govt. to proceed accordingly.
- Inadequate resources and funds to fulfil institutional requirements
- Limited college fund to provide financial assistance to the teaching staff for attending workshops, seminars, conferences, Research etc.
- There is no any research centre.
- Limited publication by the staff.
- As the college is situated in the rural area and not having modern communication facility the college has not been able to attract students from other state and country.

- Limited professional qualification of the faculty members.

Institutional Opportunity

- The college has a tremendous opportunity to initiate a variety of skill development and agriculture-based programs tailored to the local context.
- The institution possesses significant potential to expand its sports infrastructure, including the construction of boys' and girls' hostels and teachers' quarters, utilizing its extensive campus space.
- The college can expand fisheries, which can serve as a sustainable source of funding.
- Moreover, the college can launch various study centers of open and distance learning and Science and Commerce stream with formal recognition from relevant higher authorities, thereby enhancing the academic offerings opportunities.
- Develop vocational training programs to equip students with practical skills for the job market.
- Establish partnerships with local industries and businesses to create internship and apprenticeship opportunities for students.
- Enhance technological infrastructure to support digital learning and innovation.
- Promote community engagement programs to strengthen the relationship between the college and the local community.
- Organize national, international, workshops, seminars, and conferences on emerging topics to keep students and faculty updated with the latest trends and developments in various fields.
- College has facilitated teachers to acquire professional qualification.

Institutional Challenge

- The absence of skill-based and job-oriented courses deprives students of placement opportunities in the current job market.
- Early marriage significantly hinders higher education, especially for girls, leading to an increase in dropout rates.
- Teachers are often burdened with additional government duties, such as election work, Gun utsav etc. which detracts from their focus on teaching and academic responsibilities.
- Limited access to advanced laboratory facilities and research equipment hinders students' practical learning experiences and faculty research initiatives.
- Insufficient funding for extracurricular activities restricts opportunities for holistic student development.
- Limited networking opportunities with alumni and industry experts.
- Inadequate infrastructure to support students with disabilities, affecting their access to education and participation in college activities.
- Ensuring continuous professional development for faculty to keep them updated with the latest teaching methodologies and subject knowledge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Katahguri College is affiliated to Gauhati University and it follows the curriculum of its parent university. To ensure effective implementation and timely completion of syllabus, the IQAC of the College publishes an Annual Academic Calendar which is uploaded in the college website and also provided to the students and teachers before the commencement of each academic year. The College Routine Cell prepares a general routine for the session and accordingly the respective departments prepare the departmental routine and distribute the syllabus units among the faculty members for the session. The Admission and Academic Committee also directs the HoDs to prepare Teaching plan and model lesson plan for the session and deposit them to Admission and Academic Committee. The students are given exposure through field trips, visit to the National parks, libraries, universities, literary festivals, panchayat and state legislative assembly visits.

Academic flexibility: Academic flexibility is aimed at through the skill enhancement courses and add-on certificate programs which are inter-disciplinary. The blended mode of teaching provides greater flexibility.

Curriculum enrichment: The holistic development of students is stressed through the conduct of lectures, seminars, programmes on mental health, feminism, gender sensitisation, environmental issues and anti-ragging. The students have been involved in cleanliness drive, green initiatives ,Yoga camp. The IQAC also requests the faculty members to take participative learning (e.g. Group Discussions, students seminars, Workshop, Conference etc.) to make teaching learning more interesting and effective.

Feedback System: Feedback is obtained from students, teachers, alumni, and analysed them and placed before the Feedback Analyses Committee. The committee analyses the feedback and uploaded in the college website. The action taken reports are also made available in the college website.

Teaching-learning and Evaluation

Katahguri College, affiliated with Gauhati University, adheres to the university-prescribed syllabus. The college implements the Government of Assam's reservation policy and follows regulations for admitting differently-abled students. The evaluation process, integral to the teaching-learning experience is divided into internal and external assessments as per Gauhati University guidelines, with internal examinations conducted by the college for 20% marks and external examinations by the university for 80% marks.

Sessional examinations are organized centrally by the Examination Cell according to the Academic Calendar. Home assignments, class attendance, class performance and participation in departmental activities are contributed to internal evaluation marks. Student performance is assessed through internal tests and slow learners are identified through class performance and sessional exam results. Remedial classes are provided for these students.

The college employs various problem-solving methods, including educational excursions, field trips, project report preparation, and participation in extension activities. Teachers use ICT tools to enhance the teaching-learning process. Programme outcomes and course outcomes are displayed on the college website in the respective departmental profiles. A Students' Grievances and Redressal Cell is available for addressing student complaints. Over the last five academic years, the average pass percentage of students is 84.38%.

Research, Innovations and Extension

Katahguri College has established a robust research environment through its focus on research, innovation and extension activities, moving beyond just teaching. The college has created a healthy innovation ecosystem through various Cells, Departments, and Committees. The college registered an Institution Innovation Council (Reg. No. IC202426645) on campus during the 2023-24 academic year, following the Innovation Cell norms of the Ministry of Education, Govt. of India. The council focuses on developing entrepreneurship support mechanisms and includes motivational sessions by successful individuals, workshops on entrepreneurship and innovation to encourage student involvement.

Faculty members are actively engaged in fostering research and innovation practices. The college has four M.Phil. holders, three PhD research scholars, four Assistant Professors who have cracked the NET/SET . Faculty members have published research papers in peer-reviewed journals, book chapters in reputed volumes, and have presented papers at state, national, and international seminars. In 2023, the Department of Assamese published an edited book, *Axomia Bhaxa Xahitya aru Sanskriti*, and a proceeding of the State Level Seminar published by Research and Publication Cell, katahguri college. Plans are underway to publish two more edited books in the coming years.

The institution has conducted various co-curricular and extension activities on and off-campus ,Which are organized by departments, NSS unit, Health Care Cell, Red Ribbon Club, Women Cell, Village Adoption Committee, and Games and Sports Cell. These activities benefit students and contribute to societal development, with strong community linkage. During the pandemic, the college prepared and distributed mask and sanitizers to create awareness. Extension activities like health camps, HIV/AIDS awareness, rural women's education, family planning awareness, and gender issue awareness programs have been appreciated by the local community. The NSS unit and Women Cell received commendation for cleanliness and awareness drives from Katahguri and Tuktuki Gaon Panchayat. The college completed a 20% household survey under Unnat Bharat Abhiyan 2.0, identifying major problems in five adopted villages and raising awareness about central schemes. Notably some students awarded for participation and won gold medal in the national and state level sports.

Infrastructure and Learning Resources

Katahguri College, spread across 9.92 acres of land, is committed to providing a comprehensive educational environment with modern facilities and resources for its students and faculty. The college features seven (07) well-equipped classrooms and one (01) laboratory furnished with requisite instruments for practical learning. It also boasts eight (08) faculty rooms to support academic activities. The central and departmental libraries house a diverse collection of text and reference books, supplemented by regional and national journals and some national and regional newspapers. The library is Wi-Fi enabled and transitioning towards full automation, enhancing accessibility and resource management. Additionally, there are facilities for e-consortium access and a dedicated reading room for uninterrupted study. Katahguri College hosts two (02) study centers for distance learning: Krishna Kanta Handiqui State Open University (KKHSOU) and Gauhati University Centre for Distance and Online Education (GUCDOE), providing flexible learning opportunities for students.

The college's expansive field hosts a variety of sports activities such as cricket, football, kabaddi and volleyball. There are separate badminton courts for both boys and girls, promoting physical fitness and recreational pursuits. The gymnasium, equipped with modern fitness equipment, encourages a healthy lifestyle among students and staff. Additionally, the college has yoga facilities, offering a space for students to practice yoga and meditation, enhancing their physical and mental well-being. Students and faculty benefit from

designated parking shades for convenience. In addition to academic and sports facilities, Katahguri College ensures student well-being with a hygienic canteen offering nutritious food. Separate common rooms for boys and girls attached with toilets, provide comfortable spaces for relaxation and social interaction. The college manages two (02) fisheries within its campus, leased annually for sustainable fish harvesting. The college supports modern teaching methods with one (01) smart classroom, one (01) ICT-enabled classroom.

These facilities are equipped with fourteen (14) computers, one (01) Xerox machine, and four (04) printer cum scanners, facilitating efficient administrative and academic operations. Katahguri College upholds environmental stewardship with rainwater harvesting units and segregated waste disposal systems. The campus is equipped with centralized CCTV surveillance to ensure round-the-clock security for the safety of all members of the college community.

Through its blend of academic excellence, sports facilities, technological integration, and environmental consciousness, Katahguri College continues to provide a nurturing environment conducive to holistic student development and academic success.

Student Support and Progression

Katahguri College has always been a student-centric institution. Students support and progression have been primary focuses of the college, and the conducive environment has made this a reality. The college has been striving for the all-around development of students, putting considerable effort into student support and progression. During their stay, students can avail themselves of numerous support systems and services for information, academic and career guidance, financial aid, co-curricular, and extracurricular activities.

There are dedicated Cells for SC, ST, OBC, and Minority Communities, which cater to the welfare of these students. These cells disseminate information about various scholarship and financial support. The Career Counselling Cell with the different others cells and departments conducted Workshop, awareness programmes on career building and special coaching classes to prepare students for competitive examinations. Other support services include addressing student grievances through personal contact by the Students Grievances and Redressal Cell and has special grievance redressal mechanisms for girl students via the Women Cell and Internal Complaints Committee.

The college is focusing on soft skill development, face-to-face counselling, health and hygiene, yoga and physical fitness, mental health, language and communication skills.

Over the last five years, 1059 students have been benefited from scholarships and free ships provided by the institution, government, non-government bodies, industries, individuals, and philanthropists. During the same period several students have been benefited from the guidance provided by the institution.

Remarkably, in the year 2016 a student Numan Kaucher from the institution was awarded certificate of participation for participating in 6th sub Junior National Hockey Championship 2016(Men). In the year 2021 Sayeed Zaman Khan of the institution won Gold Medal in Volleyball competition and was awarded certificate of appreciation for participating in National Youth Games 2021. Arif Ahmed another student of our college was

awarded certificate of participation by Assam State Aids Control Society for participation in Half marathon in the year 2023.

The college maintains strong relationships with its alumni association. The alumni actively participate and contribute to the development of the college's infrastructure and academic environment. Distinguished alumni are invited as resource persons for various college events.

Governance, Leadership and Management

Katahguri College offers a unique opportunity for quality higher education. The college is governed by a Governing Body (GB), which functions as the apex institution for governance and inclusive growth through its specific vision and dynamic policies.

To promote participatory management, the college has constituted numerous sub-committees and cells. To sustain institutional growth, Katahguri College has implemented e-governance across all areas of operation. The college has set short-term plans for the implementation of the National Education Policy (NEP) along with visionary long-term plans for institutional development. Perspective plans are formulated through periodic evaluation and review by the GB, Principal, Internal Quality Assurance Cell (IQAC), and dedicated committees.

The college has cultivated a proactive environment with welfare schemes for students, teaching, and non-teaching staff, creating avenues for exceptional career development and progression. The college has developed strategies for mobilizing and optimally utilizing resources and funds from both government and non-government organizations, with regular internal and external financial audits.

The IQAC, the nucleus of Katahguri College, aims to develop a system for conscious, consistent, and catalytic action to improve academic and administrative performance. The IQAC reviews all processes through periodic meetings. ICT-enabled classrooms and LMS are enhanced for the excellent delivery of educational courses. A robust feedback mechanism involving all stakeholders is initiated by the IQAC, followed by necessary time-bound actions and remedial measures.

To promote multidisciplinary learning, the college conducts add-on courses, seminars, and workshops. Katahguri College's holistic audits, including Green Audit, Energy Audit, and Gender Audit, promote environmental consciousness and societal responsibility. The college has fostered community linkages and collaborations with other institutions, enhancing its educational and societal impact.

Institutional Values and Best Practices

Katahguri College is committed to providing quality higher education in rural areas, empowering the youth with education and values. The college adopts and promptly implements two best practices to enhance the well-being of students and the community. Emphasizing quality education, the college aims to develop students into responsible and accountable citizens by organizing activities that instill values such as love, integrity, solidarity,

fraternity, and patriotism.

Gender-sensitive facilities are provided, including separate common rooms and toilets for boys and girls. Safety and security measures are in place, such as CCTV surveillance and campus security monitored by different cells and committees. The Internal Complaints Committee addresses sensitive issues, while the Women's Cell offers counseling and organizes relevant activities from time to time.

The college undertakes various green practices to maintain a waste-free and pollution-free campus. Faculty and NSS units engage in gardening and campus cleaning, and regular plantation programs are held. A Rainwater Harvesting System supports these initiatives. The college community actively helps the poor and needy people in the neighborhood and maintains transparency in all its functions—financial, academic, administrative, and auxiliary.

Extension activities are regularly organized in the adopted village, with significant local citizen participation. These activities promote environmental awareness, social harmony, unity, and values, with messages displayed throughout the campus. The college publishes an annual newsletter documenting all internal and external activities, ensuring transparent communication. Significant contributions by staff and students have transformed this rural college, effectively translating its vision, mission, and objectives into reality.

The college celebrates national and international commemorative days, fostering a sense of patriotism and global awareness. This year-long program focuses on cleanliness and plantation in the Greater Katahguri area, involving various activities both inside and outside the campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KATAHGURI COLLEGE
Address	Village- Katahguri, Post Office- Tuktuki, District- Nagaon
City	Nagaon
State	Assam
Pin	782123
Website	www.katahguricollege.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Khairul Islam	03672-262018	9435161275	-	katahguricollege@gmail.com
IQAC / CIQA coordinator	Ikbal Bahar Chowdhury	-	9101328775	-	ibchowdhury82@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village- Katahguri, Post Office- Tuktuki, District- Nagaon	Rural	4.585	1752.109

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arabic,Honours	48	Higher secondary	English + Assamese	50	9
UG	BA,Arabic,Regular	36	Higher secondary	English + Assamese	80	25
UG	BA,Assamese,Honours	48	Higher secondary	Assamese	70	28
UG	BA,Assamese,Regular	36	Higher secondary	Assamese	300	278
UG	BA,Economics,Honours	48	Higher secondary	English + Assamese	50	7
UG	BA,Economics,Regular	36	Higher secondary	English + Assamese	100	60
UG	BA,Education,Regular	36	Higher secondary	English + Assamese	200	161
UG	BA,Education,Honours	48	Higher secondary	English + Assamese	70	52
UG	BA,English,Regular	36	Higher secondary	English + Assamese	100	71
UG	BA,English,Honours	48	Higher secondary	English + Assamese	70	5
UG	BA,History,Regular	36	Higher secondary	English + Assamese	100	76
UG	BA,History,Honours	48	Higher secondary	English + Assamese	50	4
UG	BA,Philosophy,Honours	48	Higher secondary	English + Assamese	70	30
UG	BA,Philosophy,Regular	36	Higher secondary	English + Assamese	150	79
UG	BA,Political Science,Honours	48	Higher secondary	English + Assamese	75	75
UG	BA,Political	36	Higher	English +	200	192

	Science,Regular		secondary	Assamese		
UG	BA,Elective Assamese,Regular	36	Higher secondary	Assamese,English + Assamese	50	0
UG	BA,Mil Hindi,Regular	36	Higher secondary	Hindi	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	7	4	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	9	6	0	15
Yet to Recruit	0				0				4			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	13	0	0	13
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	7	4	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	9	6	0	15
Yet to Recruit				4

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	14	8	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		2	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	266	0	0	0	266
	Female	440	0	0	0	440
	Others	0	0	0	0	0
Certificate / Awareness	Male	54	0	0	0	54
	Female	86	0	0	0	86
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	2	3	3
	Female	1	0	0	1
	Others	0	0	0	0
ST	Male	1	0	1	0
	Female	1	0	1	2
	Others	0	0	0	0
OBC	Male	5	5	4	3
	Female	1	4	6	7
	Others	0	0	0	0
General	Male	153	194	209	229
	Female	291	266	261	263
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		454	471	485	508

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Katahguri College affiliated with Gauhati University, follows the university-designed course structure and content based on UGC guidelines. The college has introduced the Four-Year Undergraduate Programme (FYUGP) under the National Education Policy (NEP) 2020 from the session 2023-24, as directed by Gauhati University. We have already adopted Multi Disciplinary Courses as per parent university guidelines . We are also prepared to adopt NEP 2020 in multidisciplinary programmes and interdisciplinary courses as soon as our affiliating university provides the opportunity. The college is dedicated to expanding quality higher education among rural, poor, socially and economically</p>
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	<p>disadvantaged students. We emphasize liberal, value-based, and environmental education, focusing on project work, fieldwork and experiential learning.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Being affiliated with Gauhati University, Katahguri College adheres to its rules and regulations. Gauhati University, as the parent university, conducts examinations and issues course completion certificates to the students. Our college could not register for the Academic Bank of Credit (ABC) through the National Academic Depository (NAD) due to its affiliated status. Our readiness to implement the ABC depends on the guidelines from the parent university and the Higher Education Department of the Government of Assam. To support this, we aim to establish a centralized database, along with our college database, to digitally store the academic credits earned by students. We will also create a proper technical support system to monitor the database.</p>
<p>3. Skill development:</p>	<p>Skill development is one of the most important areas where Katahguri College strives to stand out. Students in our college are encouraged to take vocational and skill development courses. They are persuaded to take at least one vocational course through online (SWAYAM or MOOCs) before graduating. Various departments organized value-added and skill development courses, such as One Month Certificate course on Spoken English, One Month Certificate Course on Beautician, One Month Certificate Course on Spoken Arabic, One Month Certificate Course on Yoga, One Month Certificate Course on Entertainment and Media Ethics, One Month Certificate Course on Women and Politics, We have signed an MoU with Industry to provide a platform for skill mapping of students. Additionally, Katahguri College actively conducts workshops and events to enable and promote skills among students, residents of the adopted village and other stakeholders for the greater benefits of society. The college organized workshops for the holistic development of stakeholders in areas such as ICT skills, soft skills, and sports. Moreover, Skill Enhancement Courses are already part of the CBCS and FYUGP curriculum, and the college has undertaken appropriate measures to ensure that students reap the proper benefits from them. NSS unit has been duly functioning in the college, facilitating</p>

	<p>students to gain various life skills required for their holistic development.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>There are different courses in English, Assamese, Philosophy, History and Hindi that incorporate Indian ancient traditional knowledge. We take our students to historically significant sites to inculcate ancient historical values. To facilitate smooth delivery of knowledge, the teaching-learning process involves a bilingual approach, using both Assamese and English as mediums of instruction. The college also boasts of a library, which provides access to valuable books in vernacular Indian languages. As an initiative to disseminate the Indian Knowledge System (IKS), Mother Tongue Day is celebrated by the Assamese Department with full fervor. To engage students with Indian culture, classical music, folk songs, and dance are frequently organized. Students participate in cultural rallies showcasing ancient Indian traditions and culture. Women Cell and NSS unit ensure active participation of students and teachers in activities like Yoga and other traditional events. Furthermore, to explore and disseminate the traditional knowledge system of different communities and culture of Assam, Department of Assamese published an Edited book titled Axomiya Bhaxa Sahitya aru Sanskriti. The faculties of the college have published quality book chapter related to IKS and also engaged in research activities related to IKS. These initiatives will facilitate a smooth transition from the current system to implementing the NEP, thereby integrating the Indian Knowledge System.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Katahguri College helps students to develop new skills to reach their goals by the end of their studies. The college provides Outcome-Based Education (OBE) to make sure students learn effectively by focusing on what they need to know and do. We use student-centered learning, where students are the main focus of the teaching process. For hands-on learning, the college offers practical activities like preparation of wall magazines, poster-making, soft skill training, workshop on IT activities. Students also participate and work in study groups and on projects to solve problems. Teachers create learning materials and use technology in classrooms. They use PowerPoint presentations and provide PDF study materials to keep students engaged and interested in learning.</p>

<p>6. Distance education/online education:</p>	<p>Katahguri College incorporates blended learning through both online and offline modes. The college makes continuous efforts to include Open and Distance Learning (ODL) in the teaching process by organizing webinars and online lectures. During the COVID-19 pandemic lockdown, the college provided all necessary texts and study materials to students and conducted online classes. Platforms used for online classes included Google Classroom, Google Meet, and Zoom. Teachers also shared reading materials in WhatsApp groups. The college library offers students access to e-consortium facilities like access to NDLI, e-PG Pathshala and others free access platform. Katahguri College has also conducted webinars and workshops in blended mode during and after the COVID-19 pandemic. Since the National Education Policy (NEP) emphasizes the importance of online education and the use of ICT tools, Katahguri College has made significant efforts to implement these aspects in the institute. Our college serves as a study Centre of the Gauhati university Centre for Distance and Online Education and Krishna Kanta Handique State Open University, where students can continue their education in distance mode.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the Electoral Literacy Club (ELC) has been established at Katahguri College. The Katahguri College Electoral Literacy Club (KCELC) was formed with the aims and objectives of sensitizing the student community about their democratic rights. This includes the inclusion of new voters, handling voter shifts, deletions, and corrections, as well as educating students on how to cast votes in elections. The KCELC was formed on 06.12.2023, following the direction of the Director of Higher Education, as per Ref. No. DHE-PC0Misc/5/2023 dated 05/12/2023.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, ELC is functional in our college. The Electoral Literacy Club (ELC) consisting of 05 office bearers. The names, portfolios, and designations are as follows: 1. Dr. Khairul Islam - Principal, Chairperson 2. Saidur Rahman - Nodal Officer, Assistant</p>

	<p>Professor, Department of Pol. Science 3. Monisha Saikia - Campus Ambassador, Assistant Professor, Department of Assamese 4. Farhad Ullah - Member, Student, BA 5th Semester 5. Azmol Sharif - Member, Student, BA 3rd Semester</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The KCELC and NSS in Collaboration with IQAC has organized an awareness program on 17.02.2024 to educate students about the inclusion of new voters, correction process in voter list, and voters shifting through the NVSP online portal. Additionally, on 01.03.2024, the KCELC and IQAC organized selfi moment focusing on Mera Pehla Vote Desh ke liye. The sessions featured by the Nodal Officer Saidur Rahman and Campus Ambassador Monisha Saikia</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Katahguri College actively promotes democratic values and electoral participation through various initiatives. The college has organized workshops on voting importance, and leads community awareness drives for voter registration. Students create and share reels and videos on social media to reach a wider audience, particularly the youth. These efforts are documented, showcasing the college's commitment to fostering informed and active citizenship and advancing democratic engagement.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Katahguri College Election Literacy Club (KCELC) facilitated new voter registration and corrections for students who turned 18 and are eligible for the electoral roll through the online portal NVSP. This service was also accessible via the college website. As a result, some of our students were successfully registered as new voters and necessary corrections were made.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
454	471	485	508	470
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	28	26	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.15	8.47	3.34	7.54	11.13

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning:

Katahguri College as an affiliate college of Gauhati University, adheres to the university's prescribed syllabus. The university's Committee on Course and Syllabus (CCS) regularly reviews and updates the curriculum to meet contemporary educational standards. Before each academic session, the college assigns the IQAC, Admission and Academic Committee and the Routine Cell to prepare the academic calendar, prospectus and routine. The Academic calendar includes details on working days, holidays, semester breaks, examinations and other curricular and co-curricular activities. The calendar is made available on the college's website for easy access by students, faculty and staff. The college ensures proper allocation of resources, such as faculty, infrastructure and learning materials to support effective curriculum delivery. The central routine is distributed to departments for class allotment. Departments prepare their course plans based on the university syllabus.

Curriculum Delivery Process:

- The college's Admission and Academic Committee, led by the Principal and department heads, meets regularly to discuss academic issues.
- An induction program is organized for newly enrolled students at the beginning of each academic year.
- Each department prepares a departmental action plan.
- Heads of Departments distribute the syllabus in consultation with teachers and assign workload accordingly.
- Every department prepares a teaching plan and lesson plan. At the end of each semester, teachers submit their compliance report.
- Faculty members are encouraged to participate in training programs, faculty development program, workshops etc.,(both online and offline).
- Various teaching methodologies are employed, including traditional methods, Power Point presentations, experimental demonstrations, seminars, project work, field visits and excursions.

Continuous Internal Evaluation (CIE):

The college conducts both formative and summative assessments as part of CIE. Formative assessment methods such as quizzes, assignments, presentations and projects are used. Midterm and end-

semester examinations are conducted by the University as per the Academic calendar. It gives 20% weightage in the overall assessment of the students. The breakup of internal assessment as prescribed by the University as 10% through Sessional Examination, 6% through Home Assignment/Group Discussion/Seminar/ other performances and 4% through class attendance. Teachers prepare their teaching schedules, class tests schedule and assignments in accordance with their allotted timetable aligning with the academic calendar. Detailed records of assessments are maintained, ensuring transparency and accountability. This includes documentation of marks, feedback, and any re-assessment procedures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 09

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 7.12

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
159	11	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Integration of Crosscutting Issues in the Curriculum:

Katahguri College integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into its curriculum, adhering to the syllabus prescribed by Gauhati University. The institution employs various teaching methodologies to effectively implement these programs. Faculty members utilize ICT-enabled classrooms to communicate these issues and sensitize students. Audio-visual slides and videos are used to present the topics in an engaging manner. Departments and committees organize various programs to enhance understanding of these issues, such as Gender Equity, Human Values, Awareness on Deforestation, Plantation Programs, and Professional Ethics. Below are the specific topics included in the U.G. syllabus related to these issues:

Gender:

- 1.Economics- V Semester (ECO-HE-5016) Paper- Economics of Health and Education.
- 2.English- I Semester (ENG-CC-1016) paper- English-I (The Woman Who Rode Away)
- 3.English-II Semester (ENG-CC-2016) paper- English-II (Purdah-I).
- 4.Political Science- I Semester (POL-RC-1016) paper- (Introduction to Political Theory)
- 5.Political Science- IV Semester (POL-HC-4016) paper- Women and politics in India
- 6.Political Science (Certificate Course) paper- Women and Politics

7. Education VI Semester (EDU-DSE-6046) paper- Women and Society.

Human Values:

1. Economics V semester (ECO-HE-5016) - Development Economics –I.
2. Economics VI semester (ECO-HC-6026) - Development Economics-II
3. Economics V semester (ECO-HC-5016) - Indian Economy -I
4. Education V semester (EDU-DSE-5036) - Human Rights Education.
5. English I semester (ENG-CC-1016) - English-I (Angulimala)
6. English II semester (ENG-CC-2016) - English-II (Harlem)
7. History II Semester (HIS-RC/HG-2016) paper- History of India (C.1206-1757)
8. History III Semester (HIS-HC-3016) paper- History of India-III
9. History III Semester (HIS-HC-3036) paper- History of India IV (C.1206-1550)
10. History III Semester (HIS-HG/RC-3016) paper- History of India (C.1757-1947)
11. History IV Semester (HIS-HC-4026) paper- History of India (c. 1550-1605)
12. History IV Semester (HIS-HG/RC-4016) paper- Social and Economics History of Assam
13. History IV Semester (HIS-SE-4014) paper- Oral Culture and Oral History
14. History V Semester (HIS-HC-5026) paper- History of India VII
15. History VI Semester (HIS-HC-6016) paper- History of India VIII (C.1857-1950)
16. History III Semester (HIS-HC-6026) paper- History of Modern Europe (C.1780-1939)
17. Political Science II Semester (POL-RC-2016) paper- Indian Government and Politics
18. Political Science V Semester (POL-HC-5026) paper- Human Rights.

Environment & Sustainability:

1. AECC. II Semester (ENV-AE-2014) paper- Environmental Studies.
2. Economics VI semester (ECO-HE-6016): paper- Environmental Economics.
3. Education VI semester (Non-CBCS): paper- Environment and Population Education.
4. History III Semester (HIS-SE-3014) paper- Historical Tourism in North-East India
5. History IV Semester (HIS-HG-4016) paper-Social and Economic History of Assam
6. Political Science II Semester (POL-SE-6014) paper- Conflict and peace Building.

Professional Ethics:

1. Philosophy Semester III
 1. PHI-RC-3016 - Ethics
 2. PHI-HC-3036 – Ethics
 3. PHI-HG-3016 - Ethics
2. Philosophy Semester VI
 1. PHI-HC-6026 - Meta Ethics
 2. PHI-HE-6036 - Applied Ethics
3. Philosophy Certificate Course. paper- Entertainment and Media Ethics.
4. English I Semester (AECC-1014) paper- English Communication/ English Language Proficiency
5. Political Science III Semester (POL-SE-3014) paper- Parliamentary Procedures and Practices.
6. Political Science V Semester POL-RE/RG-5016 - Public Administration-I
7. Political Science VI Semester (POL-RG/RE-5016) paper-Public Administration-II
8. Education V semester (EDU-DSE-5046) paper-Teacher Education in India.

These courses and activities are designed to ensure that students are well-versed in critical societal issues, promoting a holistic educational experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 76.87

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 349

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 56.4

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
201	189	165	229	203

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
350	350	350	350	350

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 3.06

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	02	08	07

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
157	157	157	157	157

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.46

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Katahguri College aspires to make the teaching-learning process more engaging by motivating students to actively participate in student-centric methods. Our learning methods are designed to create a student-centered atmosphere on campus. The entire process at the college is focused on the overall development of students' personalities. ICT-enabled and digital classrooms, meeting and seminar halls are equipped with projector and interactive panel to motivate, encourage and inspire students. The student-centric methods adopted by the college include

- Provision for individual involvement in project work or practicals, field visits, debates, quizzes, workshops and seminars.
- Self-evaluation.
- Motivating students to learn.
- Encouraging self-initiatives.

Our college uses general ICT tools to enhance the teaching and learning process, including:

- Interactive Panel
- Laptops and desktops.
- Projectors.
- Printers.
- Scanners.
- Pen drives.
- Sound systems.

Experiential Learning:

Experiential learning includes both individual and group activities. The laboratory of the Education Department helps students widen their knowledge and experiential skills. Students engage in experiential learning through activities such as:

- Educational trips, cultural programs, local visits to Gaon Panchayats, schools, various games, group discussions, quizzes, and other activities.
- Projects, field trips, and plantation drives to raise awareness about climate change.
- Visits to historical sites and cultural heritage locations to sensitize students about the region's cultural heritage.
- Downloading and providing subject-related videos to students; using charts and models.
- Using audio-visual aids, virtual learning platforms, and mobile learning platforms.

Participative Learning:

Some departments organize different participative learning processes, including:

- Field trips aimed at familiarizing students with real-world issues beyond the academic environment.
- Seminars, workshops, and certificate courses to encourage participative learning.
- Student presentations as part of the learning process.
- Home assignments and project reports that facilitate real participative learning.

- Modern technical tools like emails, Google Meet/Classrooms, and WhatsApp groups, especially during the Covid - 19 pandemic.

Problem-Based Learning:

Faculty members encourage students to solve problems and achieve satisfaction through:

- Debating competitions and quizzes to enhance learning experiences.
- Special initiatives to motivate students towards creative writing and literary works through the annual magazine and wall magazines of various departments.
- Encouraging participation in college week, games, sports, cultural rallies, and competitions.

Use of ICT in Teaching-Learning:

The college provides multimedia projectors and ICT facilities as needed. Some faculty members use their laptops in classrooms. Social media, such as WhatsApp groups for students and teachers, is used for better communication and information dissemination. Every department has separate WhatsApp groups, including teachers, officials and students from different semesters, to ensure smooth communication. Important notices and information are shared via these groups. During the Covid- 19 pandemic, Google Meet and Google Classroom were extensively used to protect students' academic interests. The IQAC arranges seminars and workshops on using e-resources. Faculty members keep students' phone numbers and call them if they are absent from classes. Students are also encouraged to communicate with teachers via phone or messages as needed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.38

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	28	27	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 14.29

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Katahguni College is affiliated to Gauhati University, Assam. The College conducts the internal and external assessment as per the rules and guidelines of the Gauhati University. The College authority constitute the examination cell to conduct and arrange the internal/ external examination. The examination cell and examination centre committee of the college take the responsibility and monitor the mechanism of internal/ external assessment. The institution adjusts academic calendar by including internal assessment and the University examination. As per the academic calendar tentative schedule is prepared and displayed on the notice board, announced in the classroom and students WhatsApp group of the concerned classes. The college authority appoints the Assistant Officer In-Charge (AOC) to conduct and monitor the internal examination in the college. Every departments are assigned to conduct the sessional Examination on time, evaluation of the answer scripts and to submit the marks in the prescribed format for submission at the office of the Controller of Examinations, Gauhati University. Besides, the departments allot specific topics for home assignment and those are evaluated by teachers. Moreover, departments are assigned with the duty of monitoring the percentage of attendance of the students in their classes. The answer scripts are discussed with the students for identifying the weakness of the students. Further, the answer scripts are preserved for submission to the university on demand.

After the completion of the internal examination by the departments, they evaluate to check the progress of the students. The teachers are entrusted to identify the weakness of the students and to take appropriate remedial measures. The departments are instructed to arrange retest for the students who had failed to appear in the internal examinations on the scheduled dates due to some unavoidable circumstances. Such students must explain and establish their reasons of absence to avail the opportunity of retest. The evaluated answer scripts are shown to the students for their information which provides the transparency and accountability in the evaluation process. After the evaluation process of internal examination there may arise the grievances, the examination cell as well as HOD of concerned departments of our college resolve immediately.

If the students have any grievance regarding the obtained marks in the end semester final examination, the students can apply for re-evaluation their answer scripts as per university rules. All examination related grievances are addressed to examination cell where principal is the chairperson. In External examination related grievances, the faculty members of the concerned departments as well as administrative office are providing full support to the students to apply with proper application, re-application process etc. prescribed by the Gauhati University within the time bound period, which forwarded to the Controller of Examination of Gauhati University through the recommendation of the principal and handling of the grievances in an efficient manner. The system of grievance redressal mechanism related to examination matters are displayed in the university website. All such grievances both internal and external examination related are resolved by the institution immediately after the matters are reported to the authority.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Katahguri College is an affiliated College under the Gauhati University, Assam. The College offers a number of Under-Graduate courses/ programmes of Arts stream in the subjects - Assamese, Arabic, English, Economics, Education, History, Philosophy and Political Science. Besides, there are several Certificate Courses that the students avail simultaneously along with their primary courses. In 2019, the University introduces CBCS system with effect from 2019-2020 session and with this, Outcome Based Education (OBE) is initiated in the college in proper manner. The Program Outcomes (POs) and Course Outcomes (COs) for all programmes offered by the Katahguri College are clearly stated, displayed on the college website through the prospectus and communicated to the teachers and students of our college. The hard copies of UG-CBCS syllabus and learning outcomes are available in the all departments of the college for ready reference to the teachers and students. The syllabus of all the programme is made available also in www.gauhati.ac.in

Course Outcomes:

- After completion of the course in Assamese, the students get a grip on the history of Assamese literature, the Assamese linguistic history, phonetics, grammatical construction, folk literature and culture, society and religious traditions of Assam.
- After completion of the course in English, the students can get proficiency in academic and business writing, develop the ability to write summary, abstract, reviews, reports, seminar presentations, applications etc. Besides, they are familiarized with the literary movements, use of English in present day scenario etc.
- After completion of the course in Economics, the students are able to gather knowledge on history of economics, concepts of economic aspects like supply, demand, prices, property rights, production, consumption and distribution, market and tax, cost and profit.
- Education aims at knowing the education system, educational policies, period of adolescence and adulthood, psychology, statistics etc.
- The History Course enables the students to explore and effectively use historical tools in reconstructing the ancient civilization, cultural, social and political evolution in the world.
- The Political Science helps in understanding the concepts like democracy, liberty, justice, sovereignty, political theory and history, human rights etc.
- Hindi: The students acquire knowledge of the history, grammar, culture, and origin & evolution of the Indian languages. It generates Indian Nationalism in the community.

The syllabus and the course outcomes of the Certificate Courses are designed by the concerned departments and are available in the website of the college. The students are encouraged to visit the website and to go through the syllabus in details. Moreover, the new comer students are introduced to these outcomes at the time of admission as well as on the day of freshmen's social. The teachers in the classroom also state about course outcomes as per prescribed syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College offers different programs in Arts that gives students quality education, skills and abilities through the courses. At the beginning of the academic session, teachers and IQAC organise student induction programme to orient the students to make them aware of the program outcomes. Students are made aware about the benefits and prerequisites of a graduate program and the various academic and employment avenues arising out of it. Students are also oriented with CBCS program and also discussed about the semester system and examination pattern (Sessional Exam, attendance and home assignments) in the undergraduate program. The program outcome and course outcome are also made available in the college website for the benefit of students.

Methods of evaluating the level of attainment of POs and COs in the institution are as follows:

- Performance of the students in the classroom is observed through their level of engagement in classroom activities like their ability to answer questions posed by teachers regarding any specific topic contained in the course.
- Participation of students in group discussions and departmental seminars.
- Assignments, Class-tests, Projects and Field works are also good indicators. Teachers analyze how well the students embrace their knowledge of the programs and outcomes in writing answers. All the departments maintain evaluation records and, on this basis, the attainment levels of COs are obtained.
- Teaching plans are prepared by faculties of every department in accordance with the academic calendar of the affiliated University. Departmental log books (Teaching diary) are maintained to evaluate the timely completion of the course by the faculties which ensure the efficacy of the teaching-learning program.
- The formative development of the pupils is attempted through various activities like departmental field visits, visit to other educational institute, collaborative events with other organizations.
- To make the teaching learning process more effective, students feedback on teaching process are collected and evaluated for attainment of COs, POs and PSOs.
- The knowledge and skills are measured as course outcomes through various examinations like Sessional Examination, Home assignment, tutorials, projects, field works and semester examinations.
- The college infuses socio-ethical values and community service attitude among the students through various regular activities and special camps organized by the NSS Unit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.38

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	134	122	103	112

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
91	167	141	111	143

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.81

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Katahguri College has created a robust ecosystem for innovations and Indian Knowledge System (IKS), focusing on the creation and transfer of knowledge. The college has taken several initiatives to foster innovation, support entrepreneurship and integrate traditional knowledge systems into academic and extracurricular activities.

Institutions Innovation Council and Institutions Innovation Cell:

The Institution's Innovation Council (IIC) is a registered unit under the Ministry of Education (MHRD), it was established at Katahguri College in the academic year 2023-24 (Registration No. IC202324031) to foster a culture of innovation and entrepreneurship among students. Before the formation of the IIC, the college conducted innovation-related activities through its Institution Innovation Cell which was established in 2018. Encouraged by the Institution Innovation cell, the departments, cells and committees organized some programs on Innovation and entrepreneurship development to inculcate an entrepreneurial mind set among students. Students also actively participated in these programs. Notable

activities included state level workshops on Innovative Teaching Method and Strategy, One Day Workshop on Research Methodology and Awareness on Entrepreneurship etc.

Intellectual Property Rights (IPR): The College has constitute IPR Cell in the year 2018 to sensitize students and staff about different protocols of IPR, for that the college has organized workshops and awareness programs. These initiatives have equipped the academic community with essential knowledge about protecting and commercializing their innovations. Notable activities included, the IPR Cell and Department of Philosophy has organized a seminar on Intellectual Property Right on 25/04/2023.

Incentive Policy of Research and Publication: Katahguri College has an incentive policy of Research and Publication for permanent faculty. It offers Rs. 2000/-for publication per paper in UGC-CARE, SCOPUS, or Web of Science, with a maximum of 2 papers per year per teacher. The college provides T.A./D.A. or registration fees for workshops and seminars based on financial condition. It also offers up to Rs. 2000/- for Life Membership in discipline-specific academic or research bodies.

Indian Knowledge System (IKS): Some departments are pivotal in integrating the Indian Knowledge System (IKS) into the curriculum. The Department of Economics has introduced a Certificate Course on "Yoga". The Department of Assamese has also introduced two Certificate Courses and organized various workshops on IKS-related topics. Additionally, the department has published an edited book titled "Axomia Baxa Xahitya aru Sanskriti" (Assamese Language, Literature, and Culture), which includes research articles on the history and culture of diverse tribes of Assam, such as the Bodo, Kachari, Karbi, Mising, Rabha and ethnic Assamese. Faculty members are actively engaged in research activities related to IKS and they are publishing their findings in various edited volumes. Different courses in English, Assamese, Philosophy, History and Hindi incorporate ancient traditional knowledge, which are enriching the academic experiences.

Cultural Activities and Community Engagement: To disseminate IKS, the college celebrates Mother Tongue Day (Matri Baxa Divos), Silpi Divos, Rabha Divos, Independence Day, Gandhi Jayanti, organizes classical music, folk songs and dance events and conducts cultural rallies showcasing ancient Indian traditions and culture. The NSS Unit ensure active participation in activities like Yoga and other traditional events.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years

Response: 0.11

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Over the past five years, Katahguri College has actively engaged in extension activities within its neighboring community, profoundly impacting both students and locals by addressing critical social issues and nurturing holistic development.

- One notable initiative was the AIDS Day Awareness Camp, held on December 1, 2018, and December 1, 2019, in the village of Tuktuki. These camps educated the community about HIV/AIDS, covering symptoms, prevention and distinguishing between HIV and AIDS. This effort enhanced community understanding of public health issues and instilled a sense of responsibility among students toward community health.
- The School Adoption Program undertaken by the Village Adoption Committee was another significant endeavor. College teachers actively participated in teaching and motivating students and teachers of three adopted schools in Tuktuki, which was enhancing educational standards. The success was evident in the schools achieving remarkable grades in state assessments.

- Further, the college organized an Anti-Tobacco Day Awareness Program on May 31, 2019, to educate the community on the detrimental health effects of tobacco use, particularly its link to cancer. This initiative raised awareness and emphasized the importance of health advocacy among students.
- In October 2022, the NSS unit conducted the Swachh Bharat Abhiyan, a month-long cleanliness drive across community spaces. This initiative improved community hygiene standards and imparted important lessons on cleanliness and environmental stewardship to students.
- The college's commitment to fostering national unity was evident in the Unity Run organized on Rashtriya Ekta Divas by the NSS unit. This event, which included a pledge to uphold national unity ideals, reinforced patriotism among students and emphasized the importance of unity in diversity.
- Additionally, initiatives like the Free Health Check-up Camp on September 23, 2022, provided essential health services to the community, promoting health awareness and emphasizing the significance of regular check-ups and preventive care.
- Educational outreach was also a priority, exemplified by Asst. Prof. Muzammil Husain Khandakar's Mathematics teaching session at Tuktuki Saya Memorial MEM School on September 14, 2022. This session enhanced students' educational experiences and underscored the role of education in community development.
- The Flood Relief Camp organized by the Department of Assamese, on June 25, 2022, during the time of crisis the college provided immediate relief and essential supplies to flood-affected persons in Raha, this initiatives highlighted the importance of humanitarian efforts and community support during disasters.
- The Women Cell's Awareness Program on Rural Women's Education and Empowerment on July 27, 2022, focused on fostering the development and empowerment of rural women, promoting gender equity and social justice among students.
- In 2022, Katahguri College participated in UBA 2.0, adopting five nearby villages, conducting a 20% household survey and organizing awareness programs on pressing social issues.

These efforts contributed to the holistic development of students by sensitizing them to social concerns and enhancing community engagement and social responsibility. Overall, these activities positively impacted the neighbourhood by improving health, education and environmental awareness, fostering a more informed and cohesive society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Katahguri College has consistently demonstrated its commitment to extension activities, earning several awards and recognitions from government-recognized bodies. Here's a summary of the accolades received in recent years:

- In 2020, the Department of Philosophy of Katahguri College received a Certificate of Appreciation from the Office of the Katahguri Gaon Panchayat. This recognition honored the department's active involvement in social service and community development throughout the year. The award highlighted their significant contributions to enhancing the welfare and development of the local community.
- Moving to 2021, Sayeed Zaman Khan, a student of Katahguri College, achieved a Gold Medal in the National Youth Games 2021 (Volleyball). His outstanding performance not only brought recognition to himself but also showcased the institution's encouragement of sports and extracurricular excellence among its students.
- In 2022, the Women Cell of Katahguri College was honored with a Certificate of Appreciation from the Office of the Katahguri Gaon Panchayat. This award was in recognition of their impactful program on Rural Women's Education and Empowerment, reflecting the college's commitment to advancing gender equality and empowering women in the community.
- Also in 2022, the NSS (National Service Scheme) Unit of Katahguri College received a Certificate of Appreciation from the Office of the Tuktuki Gaon Panchayat. The NSS Unit was acknowledged for organizing extensive awareness programs on health, education, and environmental issues throughout the year. This recognition underscored their dedication to promoting holistic development and sustainability within the community.
- In 2023, the NSS Unit continued its impactful work, earning further recognition for organizing a free health check-up camp, ensuring essential health services reached the community. Additionally, they received another Certificate of Appreciation for their on going social service and community development activities from the Office of the Katahguri Gaon Panchayat. These acknowledgments reaffirmed their pivotal role in fostering community welfare and engagement.
- Further highlighting the college's commitment to student participation in health initiatives, Arif Ahmed, another student of Katahguri College, secured the 1st Position in a Half Marathon organized by the Assam State AIDS Control Society on International Youth Day 2023. This achievement not only showcased individual excellence but also aligned with broader public health goals promoted by the college.

These awards collectively underscore Katahguri College's dedication to fostering a culture of service, empowerment and excellence within the community. The recognition from various Government bodies and organizations serves as a testament to the college's impactful extension activities and steadfast commitment to societal development,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	02	01	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Adequate Infrastructure and Facilities at Katahgun College

Katahgun College prides itself on providing a conducive environment for comprehensive education through its well-developed infrastructure and various facilities aimed at enhancing both academic and extracurricular activities. The institution is committed to ensuring that students have access to quality resources that support their academic growth, personal development and overall well-being.

Teaching-Learning Infrastructure

Classrooms and Laboratories: Katahgun College boasts well-equipped classrooms designed to facilitate effective teaching and learning. Each classroom is spacious, well-ventilated and furnished with comfortable seating arrangements. The college also has a laboratory for the Education subject, allowing students to engage in practical experiments and gain hands-on experience. This laboratory is stocked with modern equipment and materials that align with the latest academic standards and curriculum.

Computing Equipment: The college has a e-corner in the reading room of library with computer and internet access facility, ensuring students can conduct research, complete assignments and develop their digital literacy skills. The computing facilities are regularly updated to keep pace with technological advancements, ensuring that both students and faculty have access to the latest software and hardware.

ICT-Enabled Facilities

Smart Classrooms and Learning Management Systems (LMS): To enhance the teaching-learning process, Katahgun College has integrated Information and Communication Technology (ICT) into its infrastructure. The college features smart classrooms equipped with interactive panels, projectors and audio-visual aids, enabling dynamic and engaging learning experiences. Additionally, the college employs a Learning Management System (LMS) that allows for the seamless distribution of educational materials, online assignments and facilitates communication between students and faculty. This system supports both synchronous and asynchronous learning, making education more accessible and flexible.

Facilities for Cultural and Sports Activities

Cultural Activities: Katahguri College recognizes the importance of cultural activities in fostering a well-rounded education. The college has a hall where various events such as music, dance, drama and art exhibitions are regularly organized. These activities not only provide students with a platform to showcase their talents but also encourage creativity and cultural appreciation.

Sports Facilities: The college has comprehensive sports facilities catering to both indoor and outdoor activities. The outdoor sports complex includes fields and courts for games such as football, cricket, volleyball and badminton. For indoor games, the college offers facilities for chess and carom etc.. The sports facilities are maintained to a standard, ensuring students have access to the best resources for physical fitness and sports training.

Yoga and Gymnasium Facilities: The college provides yoga facilities, including a one-month certificate course, workshops on yoga, and regular yoga sessions especially on International Yoga Day. The college provides gymnasium facilities, equipped with modern fitness equipment, encourages a healthy lifestyle among students and staff.

Katahguri College is dedicated to providing a holistic educational experience through its adequate infrastructure and diverse facilities. These resources play a crucial role in supporting the academic pursuits and personal growth of its students, ensuring they are well-prepared for future challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 58.14

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.58	5.58	3.01	7.53	3.34

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library Automation and Digital Facilities at Katahguri College

Katahguri College is committed to providing its faculty and students with access to a comprehensive and modern library system. The library has undergone significant automation and digitalization processes, utilizing SOUL 3.0 (limited version) as an Integrated Library Management System (ILMS) to enhance its services and accessibility. This document outlines the key features and benefits of the library's automated system, the e-resources available, and the overall utilization by the college community.

Integrated Library Management System (ILMS)

The library at Katahguri College is partially automated using a state-of-the-art Integrated Library Management System (ILMS). This system streamlines various library operations, including cataloging, circulation, acquisitions, and inventory management. Key features of the ILMS include:

- **Online Public Access Catalog (OPAC):** The OPAC provides users with easy access to search for books, journals, and other resources available in the library. Students and faculty can check the availability of materials, reserve books, and renew their loans online.
- **Automated Circulation:** The ILMS manages the circulation of library materials, keeping track of issued, returned and overdue items. This ensures an efficient and organized lending process, benefiting both library staff and users.
- **Acquisition and Cataloging:** The system automates the acquisition process, allowing for the seamless addition of new books and materials to the library's collection. Cataloging is also streamlined, ensuring accurate and up-to-date records of all resources.

Digital Resources and Subscriptions

Katahguri College library subscribes e-resources and journals to support the academic and research needs of its users. The digital resources available include:

- **E-books and E-journals:** The library offers access to collection of e-books and e-journals across various disciplines. These digital resources are accessible on-campus , ensuring that users can access valuable information anytime.

Optimal Utilization by Faculty and Students

The library at Katahguri College is optimally utilized by both faculty and students, Some key aspects of library utilization include:

- **Research and Academic Support:** Faculty members extensively use the library's resources for their research and academic work. The availability of resources supports in-depth research and facilitates the publication of quality research papers.
- **Student Learning and Assignments:** Students regularly use the library for their studies, assignments, and projects. The ILMS and digital resources provide them with easy access to necessary materials, enhancing their academic performance and learning experience.
- **Study Spaces and Reading Areas:** The library provides well-equipped study spaces and reading areas, creating a conducive environment for focused study and collaborative learning. These spaces are frequently used by students for individual study sessions.

The automation and digitalization of the library at Katahguri College have significantly improved its efficiency and accessibility, making it a valuable resource for the academic community. The implementation of an Integrated Library Management System (ILMS), along with subscriptions to e-resources and journals, ensures that faculty and students have access to high-quality information and research materials. The optimal utilization of the library by the college community reflects its pivotal role in supporting academic and research activities, contributing to the overall academic excellence of Katahguri College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth

within a maximum of 500 words

Response:

IT Facilities and Internet Bandwidth at Katahgun College

Katahgun College is committed to providing IT facilities to support academic excellence and administrative efficiency. Regular updates and upgrades are carried out to ensure that our IT infrastructure meets the evolving needs of our students, faculty and staff.

IT Infrastructure

1. E-Corner of Library: Katahgun College has a e-corner in library with a total of 08 computers. E-corner is designed to accommodate students for various academic purposes and digital learning . The computers are equipped with the latest software and hardware to facilitate a smooth learning experience.

2. Smart and ICT-Enabled Classrooms: We have integrated advanced classroom technology to enhance the teaching and learning process.

- **Digital Classroom:** One of our classrooms is equipped with a Samsung 75-inch interactive panel. This digital classroom setup allows for interactive teaching sessions where faculty can present multimedia content, annotate directly on the screen and engage students through interactive exercises. The large, high-resolution display ensures clear visibility for all students, making it an ideal tool for collaborative learning and dynamic presentations.
- **ICT-Enabled Classroom:** Another classroom is outfitted with a high-quality projector and audio-visual aids. This ICT-enabled setup supports a variety of instructional methods, including video lectures, presentations and online content streaming.

3. Administrative IT Facilities: The administrative offices are equipped with modern computing facilities to streamline office work and ensure efficient management. The administration uses information technology for managing student records and other institutional data.

Wi-Fi Connectivity

1. Campus-Wide Wi-Fi: Katahgun College offers campus-wide Wi-Fi connectivity to all students, faculty and staff. The Wi-Fi network covers classrooms, libraries, administrative offices and common areas. This ensures that everyone on campus has access to the internet at all times, facilitating seamless academic and administrative activities.

2. Upgrades and Updates: The Wi-Fi infrastructure was last upgraded in May 2023. The upgrade involved installing new high-speed routers and access points across the campus to ensure robust and uninterrupted connectivity.

Internet Bandwidth

Katahgun College has a high-speed internet connection with a bandwidth of 1200 Mbps (Megabit per second), supported by the TP-Link MR600 router, which ensures that multiple users can access the internet simultaneously without any significant drop in speed. This is particularly crucial during peak

hours when many students and staff are online.

Recent Updates

1. October 2023:

- Enhanced security measures for IT infrastructure, including the installation of firewalls and antivirus software.

2. July 2023:

- Upgraded IT facility by purchasing a HP laptop

3. June 2023:

- Added new laptop for administrative tasks .
- Upgraded existing computers with new hardware to improve performance.

4. May 2023:

- Increased secondary internet bandwidth to 1200 Mbps to enhance redundancy.
- Installed new software for administrative tasks, improving data management and operational efficiency.

Katahguri College continuously invests in updating its IT facilities to ensure that our students, faculty, and staff have access to the latest technology and high-speed internet connectivity. These efforts reflect our commitment to providing a conducive environment for learning, teaching, and administrative work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 56.75

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 08

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.78

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.32	0.016	0.00	0.01	1.55

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.59

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
193	56	10	288	470

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.24

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
111	119	102	107	92

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 20.15

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	22	17	12	12

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	134	122	103	112

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.05

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	02	02	04

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The registered alumni association of Katahguri College has played a pivotal role in advancing the institution's development through robust contributions spanning financial aid, physical initiatives, and active participation in various college activities. Established on June 26, 2022, following a resolution at a General Meeting, the association consists of a dedicated 51-member executive body comprising registered ex-students. Officially registered under the Society Registration Act XXI of 1860 in January 2023, this alumni association has seamlessly integrated itself into the fabric of the college community.

Central to their involvement is their unwavering support through both financial contributions and direct engagement in campus activities. Members regularly attend college programs designed to foster development and operational efficiency, including freshmen socials, Teacher's Day celebrations, and observance of national and international days. Their consistent participation underscores their commitment to enhancing the collegiate experience beyond graduation.

Noteworthy among their initiatives is the annual One-day Alumni Meet, characterized by vibrant cultural activities and a spirited cultural rally. Additionally, their efforts extend to environmental stewardship with organized plantation drives within and outside the college campus, promoting sustainability and a green campus ethos. Further enhancing the campus environment, alumni engage in gardening activities aimed at beautification and ecological balance.

Beyond campus borders, the alumni association actively participates in broader societal initiatives such as the "Saswata Bharat Abhijan" and outreach programs led by the College NSS Unit in adopted villages. Their involvement in relief camps during natural calamities and health check-up camps in local communities reflects their commitment to social welfare and community well-being.

Financially, the alumni association has made significant contributions to Katahguri College's infrastructure and student support mechanisms. Their donations include two laptops valued at Rs. 103,840.00, and two still almira for the Principal's rooms amounting to Rs. 31,860.00. Furthermore, they have extended financial aid to 10 needy students with Rs. 2,000.00 each, totaling Rs. 20,000.00, facilitating their pursuit of higher education.

In total, the Katahguri College Alumni Association has donated approximately Rs. 155700.00 to the college, demonstrating their substantial financial support alongside their active involvement in campus and community activities. The alumni's diverse career paths, ranging from government positions to

private sector engagements, highlight their success and impact beyond academia, contributing significantly to socio-economic development.

In essence, the alumni association of Katahguri College exemplifies the spirit of giving back and remains an integral pillar in the institution's growth and prosperity. Their multifaceted contributions underscore their enduring commitment to alma mater and community alike, serving as role models for current students and future generations of graduates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Katahguri College's governance and leadership are deeply rooted in the institution's vision and mission, guiding its path towards excellence in education. This commitment is evident in the college's various practices, including the implementation of the National Education Policy (NEP), sustained institutional growth, decentralization of responsibilities, active participation in governance and the development of both short-term and long-term institutional perspective plans.

NEP Implementation

As an affiliated college of Gauhati University, Katahguri College follows the curriculum designed by the parent university. However, the college is committed to integrating the principles of the National Education Policy (NEP) 2020 within the framework provided by Gauhati University. Key aspects of NEP implementation at Katahguri College include:

- **Curriculum Implementation:** Although the curriculum is prescribed by Gauhati University, Katahguri College actively engages in enhancing its delivery to align with NEP guidelines. This includes promoting interdisciplinary learning, flexibility, and skill development through innovative teaching methods and supplementary programs.
- **Faculty Development:** Regular training sessions and workshops are conducted to equip faculty with the skills required to implement NEP principles effectively within the university curriculum. These sessions focus on innovative teaching methods, use of technology in education, and outcome-based education.
- **Student-Centric Initiatives:** Initiatives such as academic counseling, career guidance, and skill development programs have been introduced to cater to the diverse needs of students, ensuring their holistic development.

Sustained Institutional Growth

Katahguri College has witnessed sustained growth through strategic planning and implementation. Key factors contributing to this growth include:

- **Infrastructure Development:** Continuous efforts are made to enhance the college's infrastructure, including the construction of new buildings, modernization of classrooms and expansion of laboratory facilities.
- **Technological Advancements:** The college has integrated technology into its academic and administrative processes, ensuring efficient management and enhanced learning experiences. This

includes the initiating to fully digitalised library, digital class room etc.

Decentralization and Participation in Governance

Katahguri College follows a decentralized governance model, promoting participation and transparency at all levels. Key practices include:

- **Committees and Cells:** Various committees and cells, such as the Internal Quality Assurance Cell (IQAC), Admission and Academic Committee, Internal Complain Committee, Examination Cell, Election Committee etc. play a crucial role in the decision-making process. These bodies ensure the involvement of faculty, staff, and students in governance.
- **Student Representation:** Students are encouraged to participate in governance through their representation in various committees and bodies. This ensures that their voices are heard and their concerns are addressed.

Institutional Perspective Plan

Katahguri College has developed a comprehensive Institutional Perspective Plan, outlining its short-term and long-term goals. Key elements of the plan include:

- **Short-Term Goals:** These include enhancing the quality of teaching and learning, increasing student enrollment, expanding infrastructure and improving student services.
- **Long-Term Goals:** These focus on achieving academic excellence, fostering research and innovation and establishing the college as a center of excellence in higher education. This involves developing collaborations, and creating a sustainable and inclusive campus environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Effective Deployment of Institutional Perspective Plan at Katahguri College

Katahguri College, founded in 1988, has a rich history and a clear vision and mission aimed at holistic education and societal upliftment. The college's institutional perspective plan is effectively deployed,

ensuring efficient functioning of its bodies, visible through well-defined policies, administrative setup, appointment processes, service rules and procedures.

1. Vision and Mission: The vision of Katahguri College is to pursue knowledge in the service of humanity, equip students with skills, inculcate values, identify hidden talents, and serve as a lighthouse amidst all shortcomings. The mission focuses on disseminating quality education, enhancing a healthy academic atmosphere, and establishing institutional linkages with the community.

2. Policies and Administrative Setup: Katahguri College operates with a robust administrative framework. The Governing Body, Principal and IQAC (Internal Quality Assurance Cell) ensure smooth governance and academic administration. The college has well-documented policies for academic and administrative processes, aligning with its goals of quality education and societal engagement.

3. Appointment and Service Rules: The college follows guidelines for faculty and staff appointments, set by Government of Assam, ensuring qualified and competent personnel. Service rules and procedures are well-defined, promoting a professional and conducive working environment.

4. Curriculum Implementation: Despite being an affiliated college of Gauhati University, Katahguri College ensures the effective implementation of the parent university's curriculum, integrating NEP guidelines to foster a holistic and skill-oriented educational environment.

5. Quality Assurance: The college's IQAC plays a pivotal role in quality assurance. It oversees academic and administrative processes, setting standards for education and designing mechanisms for continuous improvement. The IQAC ensures quality intake, quality delivery, timely assessment.

6. Research and Development: Recognizing the importance of research, Katahguri College has outlined several initiatives to foster research capabilities despite limited resources. Faculty members are incentivized to publish in indexed journals and seed funding is provided to encourage student and faculty research.

7. Infrastructure and Facilities: The college continuously upgrades its infrastructure to meet evolving needs. With 30 bigas of land, the college has plans to expand its facilities, including constructing boys' and girls' hostels, teachers' quarters and improving sports infrastructure. ICT-enabled classrooms, high-speed internet connectivity and well-maintained green spaces create a conducive learning environment.

8. Community Engagement and Collaboration: Katahguri College actively engages with the local community through outreach programs, workshops and seminars. Collaborations with adjacent higher educational institutions, NGOs, and industries provide students and faculty with opportunities for practical learning and social responsibility. The college promotes alumni engagement, facilitating capacity-building activities and fostering a strong network for institutional growth.

The effective deployment of the institutional perspective plan at Katahguri College is evident through its comprehensive policies, efficient administrative setup and commitment to quality education. By prioritizing research, infrastructure development, community engagement and continuous improvement, Katahguri College aims to achieve its vision of becoming a leading institution in higher education, contributing meaningfully to society.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System, Welfare Measures, and Career Development/Progression at Katahguri College

Performance Appraisal System

Katahguri College has instituted a robust performance appraisal system designed to promote accountability and continuous improvement among its teaching and non-teaching staff. The system includes:

1. **Annual Confidential Report (ACR):** Staff members undergo an annual evaluation through ACRs, incorporating self-assessment and reviews by their superiors. This process assesses their performance in teaching, research and administrative duties.
2. **Student Feedback:** Regular feedback from students is collected to evaluate teaching effectiveness, engagement and punctuality. This feedback is crucial for identifying areas of improvement and enhancing teaching quality.
3. **Management Review:** Periodic reviews by the management ensure that staff performance aligns with institutional goals and objectives, promoting continuous professional development.

Welfare Measures

Katahguri College is committed to the well-being of its staff, providing comprehensive welfare measures that support their physical, mental and financial health:

1. **Health and Wellness Programs:** The college organizes health check-ups, yoga sessions to promote overall wellness.
2. **Parking Shades:** Parking sheds keeps vehicles cooler, making them more comfortable to enter after being park for a long time.
3. **Canteen facilities:** Katahguri college canteen provides easy access to meals without having to leave campus
4. **Leave Benefits:** Generous leave policies, including maternity, paternity and special casual leaves, support staff during important life events.
5. **Retirement Benefits:** Provident fund, gratuity and pension schemes ensure financial stability for staff post-retirement.

Career Development and Progression

Katahguri College places a strong emphasis on the career development and progression of its staff, providing numerous opportunities for professional growth:

1. **Professional Development Programs:** The college conducts workshops, seminars and training sessions on the latest teaching methodologies, research trends, and technological advancements.
2. **Research Incentive Policy:** Faculty members are encouraged to pursue research projects with the support of grants and fellowships. The college also facilitates attendance at national and international conferences to present research findings.
3. **Higher Education Opportunities:** Staff are supported in their pursuit of higher education and professional qualifications, fostering an environment of continuous learning.
4. **Collaboration with External Institutions:** The college encourages staff to collaborate with other academic and research institutions, providing opportunities for knowledge exchange and professional growth.

Katahguri College's comprehensive approach to performance appraisal, welfare measures, and career development ensures a motivated, healthy, and continuously improving workforce. This holistic strategy not only enhances individual staff members' professional and personal lives but also contributes

significantly to the overall excellence and reputation of the institution. Through these initiatives, Katahguri College fosters a supportive and dynamic environment that enables staff to achieve their full potential, ultimately benefiting the entire college community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.77

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	04	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 7.04

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	00	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization and Optimal Utilization of Resources and Funds

Katahguri College adopts a strategic approach to mobilize and effectively utilize resources and funds from various sources, including government grants, student fees and fishery rent. The key strategies include:

1. **Government Grants and Funding:** The college actively seeks grants from PMUSHA and other state and central government schemes. These funds are crucial for infrastructure development, research projects, and academic activities. The college ensures timely applications and compliance with all requirements to maximize grant opportunities.
2. **Student Fees:** Fees collected from students constitute a significant portion of the college's revenue. This includes tuition fees, examination fees and other miscellaneous charges. The college follows a transparent fee structure and ensures that the funds collected are used to enhance the quality of education, improve facilities, and support student welfare programs. Scholarships and financial aid are also provided to deserving students to ensure inclusivity.
3. **Fishery Rent:** The college generates additional revenue through the rental income from its fishery. This source of income is used to support various co-curricular and extracurricular activities, contributing to the holistic development of students. The fishery rent also helps in maintaining and upgrading the college infrastructure and resources.

Optimal Utilization of Resources

To ensure the optimal utilization of these resources and funds, Katahguri College employs the following mechanisms:

1. **Budget Planning and Allocation:** A well-structured budget planning process is in place. Funds are allocated based on priority areas identified through the strategic plan, ensuring that critical needs are addressed promptly. This includes maintenance of infrastructure, purchasing new equipment, funding research projects, and organizing student activities.
2. **Monitoring and Evaluation:** Regular monitoring and evaluation processes are conducted to track the utilization of funds. Financial transactions are closely scrutinized, and any deviations or issues are promptly addressed to ensure the effective use of resources.
3. **Transparency and Accountability:** The college maintains transparency in all financial transactions. Detailed records are kept and stakeholders are regularly informed about the utilization of funds through meetings and reports. This transparency helps in building trust and ensuring accountability.

Financial Audits

Katahguri College conducts regular financial audits to ensure transparency and accountability in its financial dealings:

1. **Internal Audits:** The college conducts internal audits periodically through CA. The internal audit team reviews financial transactions, verifies the accuracy of financial statements and ensures compliance with established financial policies and procedures.

2. **Audit Reports:** The findings from the internal audits are documented in detailed audit reports. These reports are reviewed by the Governing Body and appropriate actions are taken to address any discrepancies or recommendations.

3. **Corrective Actions:** Based on audit findings, corrective actions are implemented to improve financial management practices. This continuous improvement process ensures that the college's financial operations are robust and efficient.

Katahguri College's strategic approach to mobilization and optimal utilization of resources and funds from government grants, student fees, and fishery rent, combined with rigorous financial auditing practices, ensures the institution remains financially healthy and capable of supporting its mission of providing high-quality education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Katahguri College is committed to fostering a supportive and growth-oriented environment for both teaching and non-teaching staff. The institution has a well-established performance appraisal system that evaluates staff effectiveness and encourages continuous professional development. This system is designed to recognize and reward excellence, ensuring that staff members remain motivated and engaged in their roles.

To support the well-being of its employees, Katahguri College implements a range of effective welfare measures. These include health benefits, financial support, and various well-being programs aimed at enhancing the quality of life for staff members. The college prioritizes the physical, mental, and financial health of its employees, providing a comprehensive support system that addresses their diverse needs.

Career development and progression are key focuses at Katahguri College. The institution offers numerous avenues for staff to advance their careers through regular workshops, training sessions, and opportunities for further education. By providing access to these resources, the college ensures that staff members can continuously upgrade their skills and knowledge, staying current with developments in their respective fields.

In addition to formal training programs, Katahguri College encourages staff participation in conferences, seminars, and professional networks, promoting a culture of lifelong learning and collaboration. These opportunities enable staff members to expand their professional networks, share knowledge, and gain new insights that can be applied in their roles at the college.

Overall, Katahguri College is dedicated to creating an environment that supports the professional and personal growth of its staff. The combination of a robust performance appraisal system, effective welfare measures, and ample career development opportunities ensures that both teaching and non-teaching staff can thrive and contribute meaningfully to the institution's mission and goals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity and Sensitization Activities at Katahguri College

Over the past five years, Katahguri College has undertaken numerous initiatives to promote gender equity and sensitization. These activities, spearheaded by various departments and cells within the college, demonstrate a strong commitment to fostering an inclusive and equitable environment for all students.

Gender Audit: The Women's Cell conducted a comprehensive gender audit to assess and improve gender sensitivity within the institution, evaluating facilities, policies and practices to ensure they promote gender equity.

Seminar on Women Education and Empowerment: On 23rd February 2023, the Department of Education organized a seminar titled "Women Education and Empowerment," bringing together experts and students to discuss the role of education in empowering women and addressing gender disparities.

Certificate Course on Women and Politics: The Department of Political Science introduced a certificate course on "Women and Politics" on 7th June 2023, providing students with insights into the intersection of gender and politics, and the challenges and opportunities for women in political spheres.

Awareness Programme on Gender Issues: On 5th April 2022, the National Service Scheme (NSS) unit organized an awareness programme on gender issues, educating students about various gender-related challenges and encouraging active participation in promoting gender equality.

Awareness Programme on Gender Discrimination: The Women's Cell organized an awareness programme on gender discrimination on 8th March 2018, highlighting various forms of gender discrimination and providing students with strategies to combat these issues.

Workshop on Provisions of Gender Equality in the Indian Constitution: On 20th September 2021, the Women's Cell conducted a workshop on the provisions of gender equality in the Indian Constitution, educating students about constitutional safeguards and the importance of legal literacy in promoting gender justice.

Workshop on Prevention of Gender Discrimination: A workshop on the prevention of gender discrimination was held on 21st May 2022, focusing on identifying and addressing various forms of

gender discrimination, and providing practical tools and strategies to prevent such discrimination.

Workshop on Gender Equality and Girls' Empowerment: On 26th June 2023, the Women's Cell held a workshop on gender equality and girls' empowerment, enhancing female students' awareness of their rights and opportunities, and encouraging them to pursue their aspirations confidently.

Awareness Programme on Rural Women's Education and Empowerment: The Women's Cell organized an awareness programme on rural women's education and empowerment, addressing the unique challenges faced by women in rural areas and promoting the importance of education in transforming their lives.

International Women's Day Celebrations: Katahguri College regularly celebrates International Women's Day with various activities and events that highlight the achievements of women, promote discussions on gender issues, and foster a sense of solidarity and empowerment among female students.

Facilities for Women on Campus: Katahguri College offers various facilities to ensure the safety and comfort of female students. The college has installed CCTV cameras for security and sanitary napkin vending machines for easy access to napkins when needed. Additionally, there is a dedicated girls' common room.

Through the above activities Katahguri College demonstrates its dedication to promoting gender equity and sensitization.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional Efforts for an Inclusive Environment at Katahguri College

Katahguri College is dedicated to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, and socio-economic dimensions. The institution undertakes various initiatives to sensitize students and employees to constitutional obligations, including values, rights, duties, and responsibilities.

Cultural and National Celebrations: The college celebrates national events such as Independence Day and Gandhi Jayanti with enthusiasm. These events instill a sense of patriotism and respect for the nation's history. Independence Day features flag hoisting, patriotic songs, and speeches emphasizing unity and national pride. Gandhi Jayanti is marked by activities highlighting Gandhian principles of non-violence and tolerance.

Religious and Cultural Festivals: Katahguri College celebrates Saraswati Puja, a festival underscoring the importance of knowledge and education, fostering communal harmony. The college also organizes cultural rallies and events such as Matribasha Divas, Rabha Divas, Sudhakanta Divas, and Lachit Divas. These celebrations honor regional and cultural icons, promoting respect for diverse linguistic and cultural heritage.

Awareness and Human Rights: International Human Rights Day is observed to educate about global human rights issues and their protection. Through seminars and discussions, the college emphasizes human dignity and equality, fostering a culture of respect and understanding.

Educational Workshops and Seminars: The college regularly conducts workshops and seminars on cultural awareness and social harmony. These events provide platforms for students and faculty to engage in meaningful discussions and understand diverse perspectives.

Outreach Programs: The college is committed to community engagement through outreach programs addressing socio-economic challenges and promoting inclusivity beyond campus. These activities instill a sense of social responsibility and empathy in students.

Skill Development and Certificate Courses: Katahguri College offers certificate courses in yoga, beautician training, tourism, entertainment, and media ethics to enhance students' skills and employability. The "Asomiya Akhor Jutoni" course focuses on Assamese language and culture, fostering linguistic inclusivity and cultural pride.

Constitutional Values and Citizen Responsibilities: The college actively sensitizes students and employees to their constitutional obligations. Through various programs, the college educates about values, rights, duties, and responsibilities enshrined in the Constitution of India, aiming to develop responsible citizens aware of their role in building a just and equitable society.

Inclusive Facilities and Support: The college ensures an inclusive environment with facilities like CCTV cameras for security, sanitary napkin vending machines for female students, a dedicated girls' common room, and professional counseling services with female counselors. These measures ensure students feel safe, supported, and comfortable on campus.

Through these diverse activities and initiatives, Katahguri College demonstrates its commitment to creating an inclusive environment that values diversity and promotes harmony. The institution's efforts in celebrating cultural and national events, conducting educational programs, and providing support services contribute significantly to fostering a supportive and inclusive atmosphere for all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. Title of the Practice: Publication of Annual News Bulletin

Katahguri College stands as a beacon of higher education in Nagaon district, committed to nurturing the holistic development of its students. Recognizing the importance of documenting its myriad activities, both academic and co-curricular, the college embarked on an ambitious project: the publication of an Annual Bulletin. This News Bulletin serves as a comprehensive record, reflecting the vibrancy and achievements of the institution throughout the year.

2. Objectives of the Practice

The primary objective of the Annual News Bulletin is multifaceted. It serves as a mirror, capturing and preserving the diverse activities that define the college's academic and co-curricular landscape. By doing so, it not only informs but also engages stakeholders—both internal and external—in the college's progress and achievements. In essence, the news bulletin acts as a vital communication tool, ensuring transparency and celebrating the collective efforts of the college community.

3. The Context

In an era dominated by digital communication, the decision to publish a printed news bulletin might appear unconventional. However, the significance of documenting institutional activities in a tangible format remains unparalleled. Spearheaded by the IQAC and Research and Publication Cell, the initiative underscores the college's commitment to preserving its legacy and milestones in a thoughtful and enduring manner.

4. The Practice

Throughout the academic calendar, Katahguri College is abuzz with numerous celebrations and observances. From national events like Independence Day, Republic Day, Saraswati Puja, each occasion finds its place in the Annual News Bulletin. State level Workshop, State level Seminar Various awareness programs conducted by IQAC of Katahguri College take place in the published Annual News Bulletin. Additionally departmental workshop, Seminar, Quiz Competition and specific events such as Arabic Language Day, Bir Lachit Diwas, Mother Language Day, International Women's Day, Human Rights Day, Constitution Day and National Education Day are meticulously documented. More over different outreach program and in campus program like cleanliness drive, plantation drive and health awareness program conducted by NSS UNIT of Katahguri College get place in the News Bulletin. This comprehensive coverage ensures that every facet of the college's cultural and academic life is acknowledged and celebrated.

5. Evidence of Success

The publication of the Annual News Bulletin marks a significant milestone in the college's history. Published by the IQAC and Research and Publication Cell, the inaugural edition stands as a testament to the dedication and collaborative spirit of the college community. By encapsulating events, activities, and academic achievements, the news bulletin has quickly become an invaluable resource for current and future generations alike, offering a glimpse into the college's dynamic spirit.

6. Problems Encountered and Resources Required :

Undertaking such a comprehensive publication is not without its challenges. Chief among these are time constraints, given the demanding academic schedule, and financial considerations regarding funding. Despite these hurdles, the college remains steadfast in its commitment to producing a high-quality News Bulletin that accurately reflects its ethos and achievements.

7. Notes :

In conclusion, the Annual News Bulletin of Katahguri College serves not only as a documentation of events but also as a celebration of its vibrant academic and co-curricular life. By embracing this initiative, the college reaffirms its dedication to transparency, communication, and the preservation of its rich heritage. As it continues to evolve, the News Bulletin will undoubtedly play a pivotal role in shaping the narrative of Katahguri College for years to come.

By publishing this News Bulletin annually, Katahguri College not only chronicles its journey but also invites its community to reflect, celebrate, and envision the future together—a testament to the enduring spirit of education and enlightenment.

Best Practice -II

Title: Plant Trees to Save Lives

Objectives: Kathguri College is located in the rural area of Nagaon District, Assam. Katahguri College

aims to instill environmental stewardship among students and staff through tree planting initiatives. Objectives include raising awareness about ecological benefits, engaging the community, and addressing local environmental challenges such as deforestation and climate change.

Context: Recognizing trees' crucial role in mitigating environmental issues like soil erosion and global warming, Katahguri College aligns its efforts with national and international environmental goals. The college emphasizes afforestation to enhance biodiversity and ensure sustainability. Efforts extend beyond the campus to nearby areas and the adopted village Tuktuki, promoting community-wide environmental education and action.

Practice: Tree planting is integrated into both academic and community life at Katahguri College. The institution organizes programs and events, including tree planting ceremonies, to foster environmental responsibility. Students, faculty, and staff actively participate, gaining firsthand knowledge about the importance of trees. Designated planting areas on campus and initiatives in roadside and village plantations educate the community on sustainable practices, thereby enhancing environmental awareness and improving local surroundings.

Regular monitoring and care ensure the survival and growth of saplings, despite challenges like insufficient local support and damage from livestock. Despite setbacks, Katahguri College remains steadfast in its commitment to expanding green cover, with plans to plant an additional 1000 saplings on campus to bolster their environmental impact.

Evidence of Success: Success at Katahguri College is demonstrated by a thriving tree population on and around campus, reflecting the institution's dedication to environmental conservation. Mature trees not only enhance the college's aesthetic appeal but also significantly contribute to local biodiversity. The college's extensive plantations and community involvement highlight its positive influence, fostering broader environmental awareness within the region.

Problems Encountered and Resources Required:

1. **Community Involvement:** Increase local participation in caring for planted trees.
2. **Livestock Damage:** Protect saplings from cattle and other animals.
3. **Financial Resources:** Secure funding for purchasing and maintaining plants, including watering and fertilizers.
4. **Pests and Diseases:** Monitor and treat pests and diseases affecting tree health.
5. **Public Awareness:** Educate the community about tree importance and gain support for planting initiatives.
6. **Maintenance:** Ensure ongoing care like pruning, watering, and weed control.
7. **Logistical Challenges:** Overcome hurdles in sapling transportation, planting equipment, and volunteer coordination.

Notes: Katahguri College promotes environmental education through initiatives like slogans promoting plantation and environmental awareness. The college requires tree plantation photos during admissions, reinforcing sustainability among prospective students and families. These efforts aim to sustain and expand the college's green footprint, setting a benchmark for ecological responsibility in the region.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctive Performance of Katahguri College: Empowering Minority Girls for Higher Education

Introduction

Katahguri College, an institution renowned for its commitment to inclusive education, has prioritized the empowerment of minority girls through higher education. This focus aligns with the broader goals of gender equality and community upliftment. The college's initiatives, policies, and programs aim to provide a supportive environment that encourages and facilitates the academic and personal growth of minority girls.

Institutional Vision and Mission

Katahguri College's vision is to foster a progressive and inclusive educational environment that nurtures the potential of all students, particularly those from marginalized communities. The mission is to provide quality education, promote gender equality, and empower students with the knowledge and skills necessary for their holistic development. The institution is dedicated to removing barriers to education for minority girls and ensuring they have access to opportunities that enable their success.

Strategic Initiatives

1. Scholarship Programs

Katahguri College actively promotes and facilitates government schemes and non-governmental organization initiatives to provide scholarships specifically targeted at minority girls. These efforts are designed to alleviate the financial burden of higher education, making it accessible to those who might otherwise be unable to afford it.

2. Mentorship and Counseling

Recognizing the unique challenges faced by minority girls, Katahguri College has established a woman cell for robust mentorship and counseling. Experienced faculty members and counselors provide academic guidance, career counselling and emotional support. This personalized attention helps students

navigate their educational journey and make informed decisions about their futures.

3. Skill Development Initiatives

To enhance the employability of minority girls, the college introduced different certificate courses such as One Month Certificate Course on Beautician, One Month certificate Course on Spoken English, One Month Certificate Course on Spoken Arabic, One Month Certificate Course on Women and Politics, One Month Certificate Course on Yoga etc. College organizes different workshops which covers a wide range of topics, including computer literacy and communication skills. By equipping students with practical skills, the college prepares them for diverse career opportunities and fosters self-reliance.

4. Community Engagement and Awareness

Katahguri College actively engages with the local community to raise awareness about the importance of educating minority girls. The college conducts outreach programs and workshops in nearby villages, emphasizing the long-term benefits of higher education for girls. These efforts aim to change societal attitudes and encourage families to support their daughters' educational aspirations.

Impact and Outcomes

1. Increased Enrollment

The targeted initiatives have led to a significant increase in the enrollment of minority girls at Katahguri College. Over the past five years, the number of minority girls pursuing higher education at the college has doubled. This upward trend reflects the success of the college's strategies in making education accessible and attractive to this demographic.

2. Academic Achievement

Minority girls at Katahguri College have shown remarkable academic progress. The pass rates and academic performance of these students have consistently improved, with many achieving top ranks in their respective Department. The supportive environment and dedicated faculty have played a crucial role in fostering this academic excellence.

3. Personal and Professional Development

Beyond academics, minority girls at Katahguri College have shown notable growth in various areas. They have taken part in extracurricular activities, assumed leadership roles and engaged in community service projects, which has helped them build confidence and leadership skills and develop a sense of social responsibility.

4. Social Change and Community Impact

The college's efforts have had a ripple effect on the wider community. Educated minority girls are now contributing to the socio-economic development of their communities, breaking the cycle of poverty and ignorance. Their success stories inspire other girls and their families, gradually transforming societal

attitudes towards female education.

Case Studies

Case Study 1: Empowering through Education

Farjina Sarkar, a student from a nearby village, enrolled at Katahguri College. Through the college's mentorship program, she excelled in her studies and participated in various skill development workshops. After graduating, Farjina secured a job in a reputable private school, becoming the first girl in her family to achieve this milestone. Her success has inspired many other girls in her village to pursue higher education.

Case Study 2: Overcoming Barriers

Taslina Begum faced numerous challenges, including financial constraints and societal pressure, but with the support of Katahguri College, she persevered. The counseling services and supportive faculty helped her overcome personal hurdles. Today, Taslima is a successful teacher and actively advocating for girls' education in her community.

Challenges and Future Directions

Challenges

Despite the significant progress, Katahguri College faces ongoing challenges. Societal attitudes towards girls' education, financial limitations and infrastructural constraints are persistent issues that require continuous effort and innovation.

Future Directions

Katahguri College is committed to sustaining and expanding its initiatives. Future plans include:

- **Enhanced Collaboration:** Partnering with more organizations to increase the scope and impact of scholarship programs.
- **Infrastructure Development:** Improving facilities to create a more conducive learning environment.
- **Expanded Outreach:** Increasing community engagement activities to reach more families and change societal attitudes.
- **Alumnae Network:** Establishing a network of successful alumnae to mentor current students and provide career opportunities.

Conclusion

Katahguri College's focus on empowering minority girls through higher education is a testament to its commitment to inclusivity and social justice. The institution's strategic initiatives have not only transformed the lives of individual students but also brought about positive change in the wider community. By continuing to prioritize and support the education of minority girls, Katahguri College is paving the way for a more equitable and prosperous future.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Katahguri College was established in 1988 by the far sighted educationists and Social activities of the area. The Katahguri is a very backward area surrounded by various communities i.e. minority, tribal etc. The students of this area had a herculean task to take higher education for poor condition of communication. Then some person with visionary zeal came out to sort out this problem and established Katahguri College. Since then teachers and non-teaching staff served this institution with minimum honourium. Only in the year 2021 the college was provincialized.

In spite of many difficulties, the college is functioning well and are able to produce good number of graduate students every year. Most of the students are first generation learners, belong to poor minority community and underprivileged section. Till now no undesired activities, i.e. ragging and sexual harassment have been reported. Achieving and maintaining good academic is a primary objective for any educational institution. Katahguri College has consistently achieved commendable academic results, established itself as leading institution. Katahguri college continues to increase its performance. In 2018-19 session the pass out result was 78.32% and it increased to 87.91% in 2022-23 session. Katahguri college significantly increased female student enrolment in recent years. Katahguri College female student enrolment was 55.17% in 2018-19 session and it increased to 66.16% in 2022-23.

College has been suffering from fund deficiency from its inception and this deficiency has been met by the contributions of the college staff and local community. For insufficient fund college has not been able to develop sufficient infrastructure.

Concluding Remarks :

Katahguri College is one of the Premier Higher Education Institutions of Nagaon district, Assam. College in an Arts college, affiliated to Gauhati University. The college has been working relentlessly for the promotion of higher education in a backward rural area. College prides itself on its commitment to academic excellence, supported by a dedicated faculty and a vibrant learning environment. Our student centric policies and initiatives ensure holistic development, catering to the academic, co-curricular, and personal growth of our students. College provide students with the facilities necessary for a conducive learning experience. Active participation in community service and extension activities has strengthened our bond with society.

The works and functions of IQAC are di-centralized to various cells and committees viz. Career Guidance Cell, Women Cell, Grievance Redresal Cell, Alumni Cell, Games and Sports Cell . These cells are functioning properly under IQAC. College always tries to reach the unreached. Administration along with the teaching staff has been ceaselessly working for the upliftments of all the students irrespective of their Social Status, Caste, creed and gender from its very inception. Institution of add on courses reflect its attempt for continuous improvement. In the time of covid-19 pandemic the institution ensured continuous learning through virtual mode.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>158</td> <td>158</td> <td>158</td> <td>158</td> <td>158</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>157</td> <td>157</td> <td>157</td> <td>157</td> <td>157</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19	158	158	158	158	158	2022-23	2021-22	2020-21	2019-20	2018-19	157	157	157	157	157
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158	158	158	158	158																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
157	157	157	157	157																											
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>05</td> <td>04</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	16	05	04	01	01	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	0	0	0										
2022-23	2021-22	2020-21	2019-20	2018-19																											
16	05	04	01	01																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
2	0	0	0	0																											
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																									
2022-23	2021-22	2020-21	2019-20	2018-19																											

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	00	00	00

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	00	00	00

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42	13	06	14	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	02	01	04

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 13

Answer After DVV Verification :12

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.77	7.53	3.84	7.29	3.34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.58	5.58	3.01	7.53	3.34

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8.76	4.19	3.16	10.15	11.94

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.32	0.016	0.00	0.01	1.55

Remark : Edited as per supporting documents provided.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
193	56	10	288	512

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
193	56	10	288	470

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	05	05	04	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
111	119	102	107	92

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
80	134	122	103	112

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
80	134	122	103	112

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	31	00	28	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	02	02

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	04	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	04	00	00

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	14	00	02	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	00	00	00

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

16	16	16	16	16
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6.5.2 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
 Answer After DVV Verification: D. Any 1 of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>14.23</td> <td>14.09</td> <td>7.55</td> <td>18.82</td> <td>15.58</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>9.15</td> <td>8.47</td> <td>3.34</td> <td>7.54</td> <td>11.13</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	14.23	14.09	7.55	18.82	15.58	2022-23	2021-22	2020-21	2019-20	2018-19	9.15	8.47	3.34	7.54	11.13
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9.15	8.47	3.34	7.54	11.13																	