



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Katahguri College

Tuktuki, Nagaon, Assam- PIN-782123

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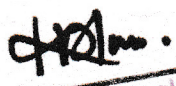
CRITERIA-6

GOVERNANCE, LEADERSHIP AND MANAGEMENT.

6.2 Strategy Development and Deployment.

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc.

➤ Institutional perspective Plan and deployment documents.


Principal
Katahguri College
Dist. Nagaon (Assam)

PERSPECTIVE PLAN OF ACTION



KATAHGURI COLLEGE, NAGAON, ASSAM PIN-782123



About the College

HISTORY: KATAHGURI COLLEGE

Katahguri College a Single Stream Arts College was established in the year 1988 with a view to impart higher education in the western part of Nagaon and eastern part of Morigaon district. The people of Katahguri and its adjoining area with great enthusiasm and cooperation resolved to establish an Institution of higher education at Katahguri. They established the institution to provide holistic education. The college has come across a long way with more than three decades of eventful history behind it. Even after the emergence of several colleges in the same hinterland, Katahguri College still continues its rich intellectual heritage and academic ethos.

The college has 30 bigas of land. It was affiliated to the Gauhati University in 2008 and was brought under provincialization by the Govt. of Assam in 2021. Since then, the college has shown the marks of progress in all respects to the satisfaction of the students and guardians. The serene beauty and its green surroundings have made the college a conducive environment to study.

With the full-fledged stream of Arts General and Major course in all the departments Katahguri College continues to add new features in its cap so far is academic excellence is concerned. The College has been implementing the choice Based Credit System (CBCS) since 2019 in its undergraduate courses. From the current academic session, the college has been gearing up to implement NEP 2020.

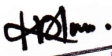
Katahguri College vows to attain further progress and run ahead in the days to come with the tireless efforts and zest of the teachers, the students, the guardians, the alumni and the society at large.

VISION: KATAHGURI COLLEGE

- Pursuit of knowledge in the service of humanity.
- Equip students with skills.
- Inculcate values, identity, hidden talents.
- Serve as a light house amidst all shortcomings.
- To establish institutional linkage with the common people of society.

MISSION: KATAHGURI COLLEGE

- To disseminate quality education in the global perspective to the Learner.
- To enhance healthy academic atmosphere in the region to establish an impartial society.
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Strengths of Katahguri College

- Katahguri College offers a wide range of undergraduate programs with a strong emphasis on academic rigor and intellectual development.
- Experienced and dedicated faculty members who are committed to provide quality education.
- The college makes all efforts to empower SC/ST, Minority and OBC students through various scholarships and special programs.
- Efforts are made to raise awareness among marginalized communities to encourage higher education enrolment.
- 02 no's of ICT enabled classrooms, Education laboratory and libraries that provide a conducive learning environment.
- Continuous efforts to upgrade facilities and infrastructure to meet the evolving needs of students and faculty.
- A nurturing and supportive environment that focuses on the overall well-being of students.
- Various counselling and career guidance services available to help students with their personal and professional development.
- College has signed MoUs with adjacent Higher Educational Institutions, NGO and Industry
- Offers certificate courses to enhance employability.

Institutional Weakness

- Having only one stream is a major weakness. The college tried to eliminate this weakness by introducing commerce and science stream from the Govt. to proceed accordingly.
- Inadequate resources and funds to fulfil institutional requirements
- Limited college fund to provide financial assistance to the teaching staff for attending workshops, seminars, conferences, Research etc.
- There is no any research centre.
- Limited publication by the staff.
- As the college is situated in the rural area and not having modern communication facility the college has not been able to attract students from other state and country.
- Limited professional qualification of the faculty members.

Institutional Opportunity

- The college has a tremendous opportunity to initiate a variety of skill development and agriculture-based programs tailored to the local context.
- The institution possesses significant potential to expand its sports infrastructure, including the construction of boys' and girls' hostels and teachers' quarters, utilizing its extensive campus space.
- The college can also explore establishing provisions for fisheries, which can serve as a sustainable source of funding.
- Moreover, the college can launch various study centres of open and distance learning and Science and Commerce stream with formal recognition from relevant higher authorities, thereby enhancing the academic offerings opportunities.
- Develop vocational training programs to equip students with practical skills for the job market.
- Establish partnerships with local industries and businesses to create internship and apprenticeship opportunities for students.
- Enhance technological infrastructure to support digital learning and innovation.
- Promote community engagement programs to strengthen the relationship between the college and the local community.
- Organize workshops, seminars, and conferences on emerging topics to keep students and faculty updated with the latest trends and developments in various fields.
- College has facilitated teachers to acquire professional qualification.

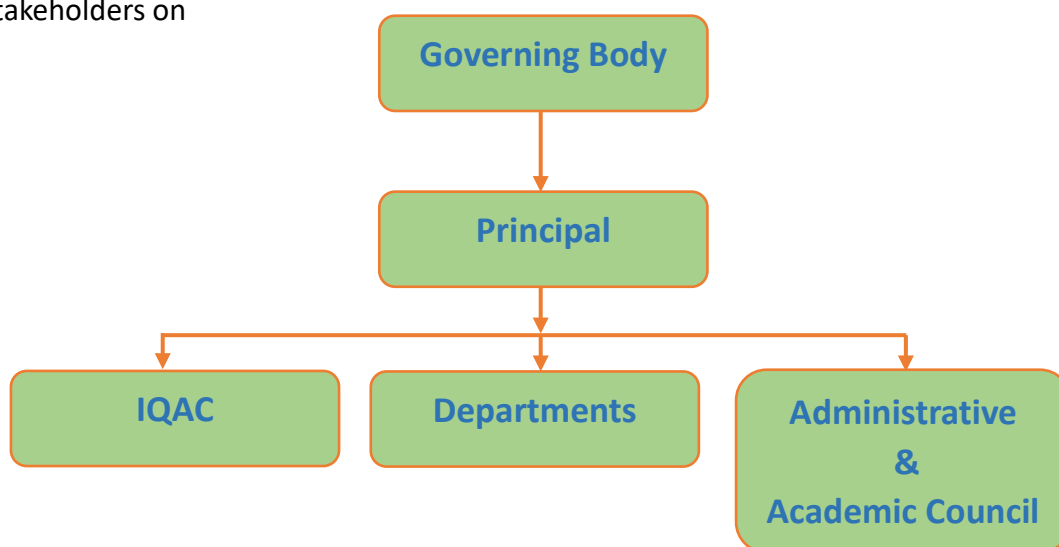
Institutional Challenges

- The absence of skill-based and job-oriented courses deprives students of placement opportunities in the current job market.
- Early marriage significantly hinders higher education, especially for girls, leading to an increase in dropout rates.
- Teachers are often burdened with additional government duties, such as election work, Gunutsav etc. which detracts from their focus on teaching and academic responsibilities.
- Limited access to advanced laboratory facilities and research equipment hinders students' practical learning experiences and faculty research initiatives.
- Insufficient funding for extracurricular activities restricts opportunities for holistic student development.
- Limited networking opportunities with alumni and industry experts.
- Inadequate infrastructure to support students with disabilities, affecting their access to education and participation in college activities.
- Ensuring continuous professional development for faculty to keep them updated with the latest teaching methodologies and subject knowledge.

Focused area 1. Quality education

The institution aims to achieve academic excellence through a combination of regular and blended mode of teaching. The college is focusing on a technology-enabled learning environment to enhance students' critical thinking and meet modern-day requirements. The following strategies shall be followed to impart quality education to the student as per the mission and vision of the institute.

1. **Interactive teaching method:** The college will emphasize on incorporating real world applications to foster critical thinking and problem-solving abilities. This includes the use of multimedia resources, interactive simulations, and real-time feedback systems.
2. **Continuous evaluation process:** College emphasizes on continuous evaluation system to maintain the quality of education, and to monitor the student progression.
3. **Building effective learning ambience:** The college will focus to develop classroom materials to create an effective learning environment.
4. **Enticement to talented work force:** The college will also emphasize to attract, reward, and retain talented work force to enhance the standard of quality education.
5. **Triggering feed-back system:** The real-time feedback system from the all stakeholders on



teaching-learning process, administrative process will be implemented massively in future to upgrade the educational quality of the institute.

6. **Boosting Experiential learning:** The college will give more importance on the experiential learning through project-based approach and exposure trips.
7. **Professional development for the teachers:** The college encourages the continuous professional development of its faculty members. College incentivizes teachers to

participate in workshops, seminar, and publish their research outputs in the journals of national and international standard.

8. **Supportive learning environment:** The college will continue with its mentor-mentee system to support student both mentally and educationally.
9. **Engagement with community:** For better socialization of the student, the competent authority will organize student outreach program time to time.

Focus area 2. Quality assurance

To achieve excellence in academics, research, administration, extension, and other activities, the Katahguri College has adopted four points-quality intake, quality delivery, timely assessment, and evaluation/quality outcome. The quality assurance cell of the college acts as a monitoring agency to oversee processes and strengthen the overall academic and administrative environment. The cell is dedicated to setting standards for quality education and designing various mechanisms for the future development of the college.

To assure and enhance the capacity of the institute at academics and management level, the institute proposes to conduct regularly the faculty development program, workshop, seminar, conferences etc.

The IQAC will derive the strategy to secure best possible grade in NAAC accreditation and NIRF ranking within top 500 hundred institutions of the country.

Figure: Schematic representation of the quality assurance management of the college

Focus area 3. Academic infrastructure

The college is giving importance in maintaining the existing non-recurring infrastructures with special emphasis to improve classroom and multimedia infrastructure.

1. The college has planned to build ICT enable classrooms across all departments with secure and high speed WIFI internet connectivity.
2. The college has planned to increase the numbers of the digital classroom facility.
3. The college also has planned to increase the green cover area with subsequent landscaping of the existing structure of the college campus.
4. The college will continue with support system to repair and maintain the age-old structure of the institute.

Focus area 4. Research and Development

Research is an important criterion for the growth of a higher education institution. Recognizing this, the college has outlined several initiatives to implement over the next five years, despite limited resource availability.

1. Incentivize faculty to publish research papers in indexed journals.
2. Provide faculty and student seed funding to encourage research through experiential learning practices.

3. College also encourages faculty to involve in doctoral as well as post-doctoral activities.

Focus area 5. Collaboration with nearby institutes and social organizations

The college promotes collaboration with different institute and social organizations to enhance the standard of self-responsibility, employability of the student. This approach provides opportunities for students and faculty to understand different social problems and to come out with sustainable and innovative solution.

1. The college is promoting faculty and student exchange program with different higher educational institutions.
2. The college promotes alumni engagement at different levels for the capacity building activities of the institute.

Focus Area 6. To promote skill and innovation

Continuous improvement of the skill with innovative mind is the basic requirement of modern days education. To promote these two fronts, the institute adopt following steps

1. Establishment of Institution Innovation Council (IIC) – The college established IIC to explore the innovative talent of the students.
2. To enhance skill among the student in different professional fields, college will arrange more exposure trips for the students.
3. College also encourages departments to conduct different skill-based training programs both for the community and student.
4. The collage stand aligns with different governmental skill-based schemes like Skill India, Atmanirbhar Bharat etc.

Overall, the perspective plan of action is designed to foster academic excellence, enhance research capabilities, and create a robust, technology-enabled learning environment. By prioritizing quality education and continuous improvement, the college is committed to equipping students with the skills and knowledge necessary to meet contemporary challenges and contribute meaningfully to the society. Through dedicated efforts and perspective initiatives, Katahguri College aspires to achieve its vision of becoming a leading institution in higher education.
