

Department of Education
Katahguri College
Programme Specific Outcome (PSOs):

1. Students develop a clear idea about the subject Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education.
2. Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system.
3. Students develop knowledge about basic of Indian as well as Western Philosophy. They also develop knowledge about the importance of different schools of philosophy in the field of Education.
4. Students internalize the basic of Sociology, relation between Sociology and Education, theories of Educational Sociology and importance of Educational Sociology in the field of Education.
5. Students develop knowledge about the details history of Ancient and Modern Indian Education system.
6. Students develop knowledge about the details history of Ancient and Modern Indian Education system get acquainted with the instructional techniques, different models of teaching and teaching practice.
7. Students understand the concept of value and peace education, and its importance in human life. They also identify the strategies and skills in building a value-based society and promoting peace education at institutional level national and international level.
8. Students develop the concept of statistics and to develop skill in analyzing descriptive measures, concept of Normal Probability Curve and its uses in education, measures of relationship and organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.
9. Students develop the concept of guidance and counselling, various types of Guidance and basic data necessary for Guidance.
10. Students develop the concept of an ideal organization in educational institutions, the essential functions of educational management and they understand the different aspects of planning.
11. Students develop understanding of the concepts of measurement and evaluation in education, process of Evaluation, types of measuring instruments and their uses, concepts of validity and reliability and their importance in educational measurement and principles of test construction. They also understand the criteria of constructing standardized tests and administration, scoring and interpretation of the psychological test-behaviour.
12. Learners understand the concept of adjustment, maladjustment and some commonly found problems, mental disorders, different coping strategies for stressful situation.
13. Students develop a concept of educational research, various steps to be followed for conducting a research and write a research report.
14. The learners develop knowledge about Open and Distance Learning, Human Right Education and women Education.