

## **Course Outcome**

### **B.A (Honours) Programme in History,(UG CBCS)**

#### **Semester I**

**Paper Name: HIS-HC-1016: HISTORY OF INDIA- I**

**Course Outcome:** After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.

**Paper Name: HIS-HC-1026 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD**

**Course Outcome:** after the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.

#### **SEMESTER II**

**HIS-HC-2016: HISTORY OF INDIA- II**

**Course Outcome:** On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.

**Paper Name: HIS-HC-2026: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD**

**Course Outcome:** After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.

#### **SEMESTER III**

**HIS-HC-3016: HISTORY OF INDIA III (c. 750 -1206)**

**Course Outcome:** The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.

**Paper Name: HIS-HC-3026: RISE OF THE MODERN WEST – I**

**Course Outcome:** On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.

**Paper Name: HIS-HC-3036: HISTORY OF INDIA IV(c.1206 - 1550)**

**Course Outcome:** After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.

**Semester: IV**

**Paper Name: HIS-HC-4016: RISE OF THE MODERN WEST – II**

**Course Outcome:** After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age.

**Paper Name: HIS-HC-4026: HISTORY OF INDIA V (c. 1550 - 1605)**

**Course Outcome:** At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.

**Paper Name: HIS-HC-4036: HISTORY OF INDIA VI (c. 1605 - 1750)**

**Course Outcome:** after the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.

**Semester: V**

**Paper Name: HIS-HC-5016: History of Modern Europe- I (c. 1780-1939)**

**Course Outcome:** After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.

**Paper Name: HIS-HC-5026 : HISTORY OF INDIA VII (c. 1780 - 1857)**

**Course Outcome:** After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.

### **Semester: VI**

**Paper Name: HIS-HC-6016 : HISTORY OF INDIA VIII (c. 1857 - 1950)**

**Course Outcome:** At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.

**Paper Name: HIS-HC-6026: HISTORY OF MODERN EUROPE II (c. 1780 -1939)**

**Course Outcome:** After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.

### **Semester-V**

**Paper Name: HIS –HE-5016: HISTORY OF ASSAM (UPTO c. 1228)**

**Course Outcome:** This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.

**Paper Name: HIS –HE-5026 : HISTORY OF ASSAM (c. 1228 –1826)**

**Course Outcome:** On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

### **Semester VI**

**Paper Name: HIS –HE-6016 : HISTORY OF ASSAM (c. 1826 – 1947)**

**Course Outcome:** Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period. analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

**Paper Name: HIS –HE-6026 : ASSAM SINCE INDEPENDENCE**

**Course Outcome:** Students will be able to assess the aftermath of Partition and other socioeconomic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

### **Semester I**

**Paper Name: HIS –HG-1016: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)**

**Course Outcome:** Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

### **Semester II**

**HIS –HG-2016 : HISTORY OF INDIA (c.1206 to 1757)**

**Course Outcome:** Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

### **Semester III**

**Paper Name: HIS –HG-3016 :HISTORY OF INDIA (c. 1757 to 1947)**

**Course Outcome:** Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

### **Semester IV**

**Paper Name: HIS –HG-4016 : SOCIAL AND ECONOMIC HISTORY OF ASSAM**

**Course Outcome:** Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

### **Skill Enhancement Elective Courses**

#### **Semester III**

**Paper Name: HIS –SE-3014: Historical Tourism in North East India**

**Course Outcome:** After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth. In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) based on survey of an area or monument. The project should try to unearth the tourism potential of the surveyed area or monument. The project may also be on an existing tourist site. No sessional examination is required for this paper.

## Semester IV

### **HIS –SE-4014: Oral Culture and Oral History**

**Course Outcome:** After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology. In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) using the Oral History method. It may be based on interviews of persons having information of past event or phenomena. No sessional examination is required for this course.