

# **Course Outcome**

## **Department of History**

**B.A. (REGULAR) PROGRAMME IN HISTORY (UG CBCS)**

**Semester 1<sup>st</sup>**

**Paper Name: HIS –RC-1016: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)**

**Course Outcome:** Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

**Semester 2<sup>nd</sup>**

**Paper Name: HIS –RC-2016: HISTORY OF INDIA (c.1206 to 1757)**

**Course Outcome:** Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

**Semester 3<sup>rd</sup>**

**Paper Name: HIS –RC-3016: HISTORY OF INDIA (c. 1757 to 1947)**

**Course Outcome:** Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

**Semester 4<sup>th</sup>**

**Paper Name: HIS –RC-4016: SOCIAL AND ECONOMIC HISTORY OF ASSAM**

**Course Outcome:** Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

**Semester 5<sup>th</sup>**

**Paper Name: HIS –RE-5016: HISTORY OF ASSAM (From earliest times upto 1826 CE)**

**Course Outcome:** This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

**Semester 6<sup>th</sup>**

**Paper Name: HIS –RE-6016: HISTORY OF ASSAM (c. 1826 – 1947)**

**Course Outcome:** Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socioeconomic developments in Assam during the colonial period.

### **Semester 5<sup>th</sup>**

**Paper Name: HIS –RG-5016: HISTORY OF EUROPE (c. 1648-1870)**

**Course Outcome:** After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world.

### **Semester 6<sup>th</sup>**

**Paper Name: HIS –RG-6016: HISTORY OF EUROPE (c. 1870 – 1939)**

**Course Outcome:** After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.

### **Semester 3<sup>rd</sup>**

**Paper Name: HIS –SE-3014: HISTORICAL TOURISM IN NORTH EAST INDIA**

**Course Outcome:** After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth. In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) based on survey of an area or monument. The project should try to unearth the tourism potential of the surveyed area or monument. The project may also be on an existing tourist site. No sessional examination is required for this paper.

### **Semester 4<sup>th</sup>**

**Paper Name: HIS –SE-4014: Oral Culture and Oral History**

**Course Outcome:** After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the north eastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology. In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) using the Oral History method. It may be based on interviews of persons having information of past event or phenomena. No sessional examination is required for this paper.